Mission Education For Kids

Cherry Hills Community Church

3900 E. Grace Blvd.
Highlands Ranch, CO. 80126

Becky Alexander,
CHCC Children's Missions Coordinator
balexander@chcc.org/303.325.8272

Nancy Fritz,
Caleb Project/ Kids Missions at CHCC
NancyFritz@aol.com/303.730.4170

Phone:
303:791-4100

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2000 MISSIONS MINISTRY PLAN
CHCC Children's Ministries

GOAL: To help the children attending CHCC Sunday School to become aware of and involved in the missions program of our church, with the goal of them both now, and in the future as adults, being involved in and supportive of Christian missions and the completion of the Great Commission of Matt. 28:18-20.

Missionary Adoption by Sunday School Classes

Goal: One of several methods we believe to be key in this process is for the children to get to know *real* missionaries who are supported by Cherry Hills Community Church. To make this practical, we have various S.S. classes "adopt" individual missionaries/ missionary families. Focusing on specific missionaries enables the children to see the various roles missionaries fill, as well as to learn to pray for and give strategically to missions.

Methods:

* Sunday School Missions Mentors have been recruited who assist and encourage the Sunday School teachers with the adoption of their missionaries. The missions department gives them up to date information on their class's missionary(ies). They at least help the class to pray for the missionary one time a month, and help the class to communicate with them 3 times a year and do other things as they are willing with the support of the Children's Ministry staff and the CHCC Missions Department.

* Missionaries invited and encouraged by the missions department of CHCC to visit their adopted class when in the area if at all possible.

* A missions box is kept in every other Sunday School class cupboard containing those two class's missions and missionary information, and tools to enhance class prayer (world map, missionary pictures and prayer cards, beach ball globe, a book of prayer activities, etc.).

* Have quarterly meetings of the Missions Mentors to help them with their task. I focus on these people as my team and provide them with team building and training.

* Preschool S.S. classes have adopted the Lopienski family and the Early Childhood staff do all the missions involvement with the kids. They don't need missions mentors at this point. The Missions Department has given money to buy multicultural puzzles and supplies for the preschool children to use in Sunday School to begin giving them an awareness of the world as they play.

Chantik Challenge Children's Ministry Focus

Goal: To educate the children at CHCC about the church's adopted unreached people group in order to teach them how to pray and give toward the end of seeing a church planted among this people group to the glory of God.

Methods:

* Monthly time in 4th and 5th grade and occasionally in the Early Childhood department classes doing Chantik Chats to teach the kids various aspects of Chantik life and culture. Each grade meets separately, so more than one team is doing chats at a time.

* Individuals from the Chantik Home Team will give 5 minute (10 max) presentations in classes as arranged ahead of time with the teachers. This will occur at the end of class to minimize the interruption of the Sunday School lesson.

* There are no Chantik Chats scheduled during the Kids' Missions Month, because of the missions emphasis already occurring during that month. They are usually held on the 4th Sunday of the month.

* In the month of July the Chantik Home Team has been teaching the M& M Kids curriculum to all the 4th and 5th graders. They do all the teaching and the regular teachers can either participate or not. (This may be revised because of the shift in CHCC's Home Team structure.)

Monthly Kids Missions Fellowship

Goal: To give the children of CHCC a place to learn on a monthly basis (while their parents attend the CHCC First Wednesday Service) about aspects of missions that they aren't getting elsewhere in the Sunday School program.

Methods:

* A theme is chosen for focus ahead of time on various aspects of missions. The evening focuses on that topic and includes things like missions centers, a prayer time, a game time, a lesson time, etc.

* Topics we have covered have included, "Noodles and the People Who Eat Them," "Christmas Around the World," "Bible Translation," "Getting a Heart for Missions," and several 10/40 Window culture nights We have made an 18' x 36' fabric world map which we put on the floor and use for world prayer times. The children have been learning to pray for the world.

* 6-8 adults are being recruited to help with this time including at least one Children's Ministries staff person who rotates each month.

Annual Kids' Missions Challenge

Goal: To give special missions focus to the Sunday School program one month a year. This is an opportunity to help kids integrate into the church-wide missions focus while helping to generate missions awareness and excitement for individual kids in our Sunday School.

Methods:

* Provide a Missions Challenge packet to interested kids to use during the month both at home and church to learn more about missions.

* Provide motivational rewards for the efforts of kids to learn more about missions during that month. Both *check in* tables, where the kids turn in their Missions Challenge work, and *awards* tables are set up each week where they can spend the missions money they have earned by accomplishing missions challenge tasks. Top point earners are recognized in front of their peers for their work and are given extra awards.

* This provides the Sunday School teachers with a month to focus on missions free from their regular curriculum. Their materials are given to them ahead of time to give them an opportunity to familiarize themselves with the missions curriculum for the month. The teachers usually try to get the basic regular Sunday School story in briefly.

* A weekly presentation is made to the 600-800 Kindergarten-5th graders in our Sunday school. Last year we focused on the 10/40 Window and the T.H.U.M.B. Religions. This year we had a time machine out of which came a famous missionary of the past (like Amy Carmichael) for each of four weeks who told about what they did and where they worked.

Cherry Hills Christian School Missions Focus

Goal: To maintain a cooperative relationship with CHCS in regard to what we and they are doing in missions, and to enhance both programs by doing so.

Methods:

* Communicate with Kerry Elliot, a teacher on staff, to find out what CHCS is doing and how we can cooperate. They have had a prayer focus on the 10/40 Window, and their classes have in the past each adopted an unreached people group to pray for. We have offered to let them use the time machine during chapel if they want.

* The church offers scholarships to the school staff, Missions Mentors and any others interested, to attend conferences where they can get training in teaching missions to children. Some attended the International Children's Expo several years ago and some attended the Rocky Mountain Molding Hearts to Change the World Conference this past fall.

Cherry Hills Bibles to First Graders from the Missions Department

Goal: To give Bibles to children who attend First Grade Sunday School at CHCC at the age when they are beginning to read. To give them some instruction in how to use their Bible.

Method:

* In the spring Bibles are ordered through the Inklings book store based on average Sunday School attendence in the first grade classes. Around Mother's Day parents fill out a request card with their child's name on it for 2 weeks prior to the Bibles being presented. Volunteers help to calligraphy name plates for each Bible ahead of time. Bibles are presented in Sunday School by me and my volunteers. The teachers are given a lesson to cover with the kids teaching them how to use their Bibles.

Note:

I am finding that I am weak in the area of caring for my mentor team. I am praying for someone to come along side me who would be gifted in keeping in contact with the mentors and helping to set up the group times. Also to do recruiting for adults to help at Kids Missions Fellowship. We have lots of potential help, but I just don't get the calls made. This isn't a big time commitment, but is someone I am hoping the Lord will provide very soon. (Children's Missions Secretary?)

We have just completed the Kids' Missions Month in the Sunday School. This was a good time of year to do it (Jan.- Feb.). It seems to have been a huge success. One big change we will make however, is how the awards are handled next year. There are too many kids to do missions money, and it was expensive to keep up with that aspect of awards/prizes this year. Next year it will be simplified based on input from staff and Sunday School teachers. We hope to use the time machine for visiting missionaries to come out of in the music time of Sunday School. It was called the "Millennial Translocator," and was built by two men on the church maintenance staff.

Submitted by Nancy Fritz, February 14th, 2000

Mission Mentors

For Mission Minded Kids

Goal: To help the children attending CHCC Sunday school become aware of and involved in the mission programs of our church. Working with the present and future goal of children becoming immersed in and committed to Christian missions and the completion of the Great Commission of *Matthew 28:18-20 throughout* their lifetime.

Method: One of the several methods we believe to be key in this process is for the children to get to know real missionaries who are supported by Cherry Hills Community Church. To make this practical, we have various Sunday school classes "adopt" individual missionaries/missionary families. Focusing on specific missionaries enables the children to see the various roles missionaries fill, as well as to learn to pray for and give strategically to missions.

Mission Mentor Job Description: Similar to the idea of an assistant in a school, this person would help accomplish the goal stated above. A mentor for each class (or grade) in our elementary Sunday school (K-5) for each hour (i.e. 8:45-3rd grade, 10:30 –2nd grade, etc.) would visit the class the 2nd Sunday of each month for 7 to 12 minutes. This person would agree to:

- Be in touch with the missionary assigned to that class (via prayer letters, e-mail, phone call or personal visits if they live locally.)
- **Meet with the class for 7-15 minutes** once a month to share prayer requests, facts about the missionary and their area of service and lead the prayer times. The classroom visit is to be scheduled ahead of time with the teachers so you are expected. (At this time we are focusing on the 2nd Sunday of each month.)
- Help the class to complete one to three projects for missions (see attached *"Suggestions"* sheet).
- Meet with other Mission Mentors periodically for encouragement and sharing of ideas. We want to be of help and have a pulse on what is happening.

Implementation: Sometimes missionaries live locally or are in the area for a visit. That is a special time to organize a visit so kids can meet their missionaries. With the Sunday school teacher's permission, extra class time may be available for the visiting missionary to speak. It's nice for kids to get to know their missionaries when they are in town or on furlough, it helps to make an adoption more meaningful but it is not essential.

Suggestions for Sunday School

Learn about the missionary family on which your class is focusing. A personal interest on the part of the Mission Mentor is key to the success of this program. If you know a particular missionary, that is an ideal situation but not required.

Show missionary pictures to your Sunday school class and help the children learn each family member's name. (We can help you to obtain or enlarge pictures.)

*Make a class project of decorating your class's mission box. (Ideas and materials are available.) Most classes have a box in their Sunday school cabinet, but not all are decorated.

Frequently show where in the world the missionary lives by using the map in your Sunday school cabinet.

Do a brief class research project about the country the missionary lives in and/or the people group with which they work. Make posters, keep a file of newspaper or magazine articles on the country or people group, collect artifacts, etc. These can be kept in your class missions box. We ask missionaries to bring artifacts when they come to visit.

Explain frequently to your class the missionary's ministry and what he or she is doing there. There is quite a bit of turnover in our Sunday school classes, so new arrivals can to become familiar with missionaries during these review times.

Consider you yourself or a family from your class visiting the missionary especially if they are local.

Take a picture of your class holding a sign saying, "Someone in Colorado loves you!" Send it to the missionary.

Help the kids eat a meal or some food the missionary would eat in the country in which they live. (You can ask the missionary for recipes or ideas.)

Make a suitcase of the missionary's culture for the kids to check out and take home. Include a music tape, table cloth, recipes, prayer requests, a tape of the Missionary family talking, a video, clothing, cultural artifacts, pictures, etc. (You can gather these items when you visit a missionary or ask them to bring when they come to visit. The mission dept. will reimburse expenses if you'd like.)

As a class, write letters or Emails to the missionary. Check with your mission committee contact to see if there is any security concerns before writing. Some missionaries can't have words like "missions", "evangelism", "witness", etc. written to them.

Put together care packages for the missionaries, particularly when there is a special need. (New baby, upcoming trip, Christmas, etc.)

Send a holiday box (4th of July, Thanksgiving, etc) if they are Americans to help them share their culture with those with whom they are working. This also helps them with homesickness on those holidays. Ask them to take a picture of themselves using whatever you sent them so the kids can see their gift being used.

Use the missionary prayer cards we have made so the kids can take them home and remember to prayer for their missionaries. (We can provide these for you)

When you get pictures of the missionaries, have them color xeroxed and enlarged to show the kids. Keep them in your mission box or scrapbook.

Make a prayer wheel to let the kids take home so they will know what time it is for the missionary at any time of day. (If you request in advance, Becky Alexander at 303) 325-8272 will have these prepared for you.)

Organize the kids into a phone prayer chain to pray for important or urgent missionary needs. (They love to be on the telephone anyway, right?!) Last spring one of our missionary families had to flee from Albania with bullets whizzing by them as they waited for a rescue ship. This is just the kind of situation the kids could pray about on the phone prayer chain.

Make a kid-friendly prayer request sheet for the 7 days of a particular week. Put boxes on the sheet that they can "X" when they have prayed for that request. Let them bring it back for a sticker or prize. (We have a supply of prizes on hand if you need them.)

Do a financial project for your missionary to meet a real need the kids can understand. Have the missionaries take pictures of what the money was used for to send back to your class.

Keep prayer letters received from missionaries in the class box or scrapbook along with a prayer journal. Have the children record requests and answered prayer as an encouragement to see that their prayers have made a difference. (Note: Becky Alexander will pass on prayer letters to you or you can get put onto the missionary's personal mailing list and receive letters yourself. Just ask.)

Have the missionary have dinner with or stay with a class family when they are in town.

Some of our missionaries have people in the area that can come to share about the missionaries with your class. Invite them in to do a little program for the children. Check with us for contact information.

*Already completed in many classes.

(Bolded print indicates activities we would like each class to complete.)

Please contact us with your ideas or help with anything you need to carry out your role as a Mission Mentor. Nancy is also available for consulting or help with special projects.
Nancy Fritz: 303. 791.9306 or NancyFritz@aol.com
Becky Alexander: 303.325.8272 or balexander@chcc.org

Thank you for your willingness to be a part of this program teaching children the importance of missions and helping to make missionaries a part of their everyday life!

Missions Mentor Meeting Agenda
1/17/99

Introducing A Sunday School Class to Their Adopted Missionary

First of all give them an idea of **where the missionary works.**
If this is overseas, show them on your class map and globe.

Explain **what the missionary does** in terms they can understand. This will depend on their ages. The younger ones need it very simple. The older ones have more understanding.

Show them a picture if you have one. (If you don't have one, let's try to get one you can use. It may take some effort on your part to write to the missionary, or we may have one in a file we can use. Keep this in your missions box.) Be sure to have them repeat the names of the family members so that they will be more likely to remember them.

Ask them what adoption is. Ask if any of them are adopted. Ask them what things adoptive parents do for their adopted children. Get them to talk about loving them and taking care of them. Then transition into telling them that that is what they will be doing for their missionary.

Tell them if there are **any restrictions in communicating** with their missionary.

Help them to pray for their missionary. Try using the 6 color spinner. Set up prayer requests on a page color coded to match the spinner. Let 6 kids volunteer to come up to pray. (One at a time is fine.) Let them spin and pray for that color. When a color is already prayed for and you hit that color second time, just have them re-spin until they get a new color. You may need to lead a child in prayer if they aren't used to praying out loud- especially the younger ones or visitors. Just have them repeat phrases after you. This really is helpful modeling and before long they will be doing their own praying.

Other prayer activities are listed in your notebook.

Give them something to take home with the missionary's information and maybe picture on it. I have learned how to scan photos, so I can do that for you if you ask. (Nancy Fritz 303-791-9306.) Put extras into your box for new kids or those who just aren't there that week.

Obviously, **if your missionary is here**, you can introduce yourself and them, and then let them share. If you know ahead of time that they will be visiting, ask them to bring the class something as a gift they can present while here.

How to use the Color Spinners

(We have provided several color spinners for you in your mission box.)

The colors on the spinner can be used to represent different things like...

...Different prayer requests for your classes adopted missionary.
...Different people groups for which you are asking the children to pray.
...Prayer requests from a page out of the "You Can Change the World".
...Possible color-coded questions they spin to answer.
...Or anything else creative you think up yourself!

We have included in your box an 8 1/2 x 11" piece of laminated poster board with the colors on it and a dry erase marker to use with it. The line beside each color is where you may write items such as those mentioned above. If what you need to write takes too much space, you can tape this on the white board in the classroom to use as a color key and simply write on the board next to it.

How to use this for a prayer or activity:

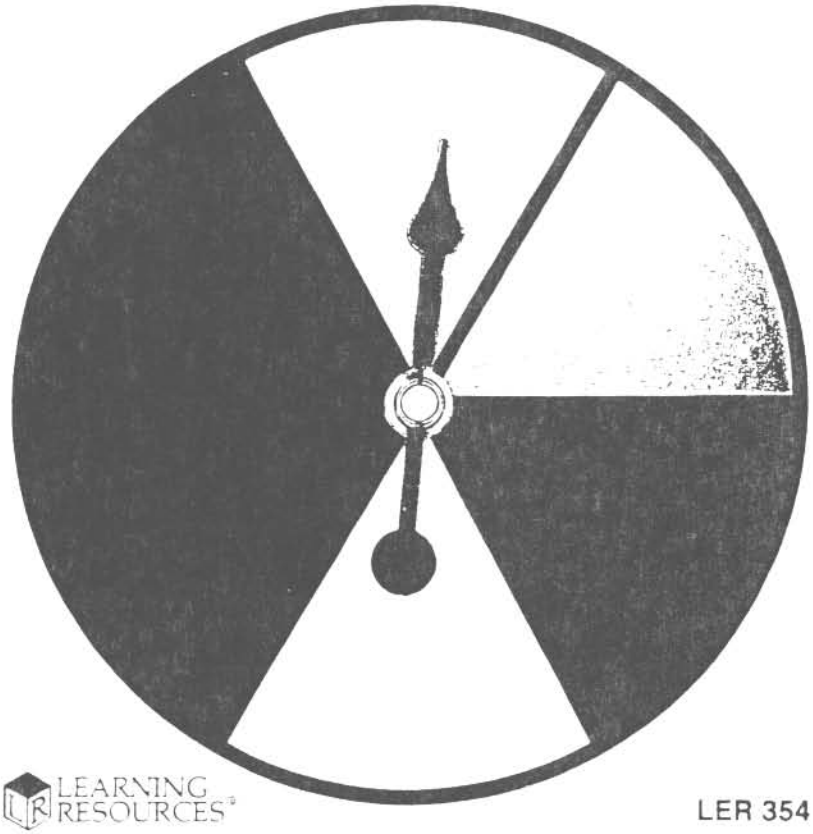
Divide the room into as many groups as you have spinners, and give one spinner to each group.

Share whatever information you have chosen for that day.

Follow by explaining that the colors will represent items for prayer (or questions or whatever you choose), and that they will take turns in their groups spinning the spinner to figure out which request to pray for (or whatever else you have planned). You can suggest that if a particular color has already come up, they can spin again for a different color.

If they are uncomfortable praying out loud, they can either pray silently, or ask an adult to help them pray. You might want to model how a prayer for one of the requests might sound like-

"Dear Lord, please help our missionary
to learn the language there quickly".



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How to use this for a prayer or activity: (Continued)

Use the laminated pictures and prayer requests of Children from the 10/40 Window for a prayer time.

Think of prayer requests from the news where there is a current event taking place-like the earthquake in Turkey for example.

Let each group have a small squishy globe to hold and squeeze while they pray.

Keep your class together as a big group if they are very young or hard to control, and use the spinner up front.

Use the large beach ball globe in your box to show them places you are talking about.

How to Use the Books in Your Box

You Can Change the World

(You will find a copy of "You Can Change the World" in your box.)

This book has two volumes and we hope to eventually give you a copy of each volume. Each book features 52 two page spreads of either un-reached people groups or countries. Each has a map that shows where these people/countries are. Each two-page spread has 7 prayer requests included, which are written for children.

You could have the children draw or look at the picture while you read the information to them. The sections could be condensed and you could tell a shortened version of the two pages if your time is short or you think the children's attention span is not long enough. I sometimes copy off what I am going to do and highlight what I want to say-letting the children look at the book while I read from the copy I've made.

You can use the spinners for prayer requests if you want, by just combining two requests into one or just skipping one request.

From Arapesh to Zuni

Those of you working with Kindergarten through Second grade, we will be giving you a copy of Arapesh to Zuni. This book has a people group for every letter of the alphabet who does not have the Bible yet in their language. (We will be purchasing these books in November at the Children's Expo.)

You can organize the children into circles and do the prayer activities on the following pages letting the children choose a letter and then pray for the people group.

Children's Mission Mobilization Ideas

World Awareness and Prayer Activities

Miscellaneous Activity Ideas

10-15 min. Get pictures of international children (at a teacher supply store, or U.S. Toy store). Make cards with the name of the country each child is from. Pass them around so that each child has a picture (or felt figure) or the name of a country. Then have kids either sitting or standing in a circle. Go around and look at each international child picture as a group asking what you can tell about where they live by their clothes or other clues. It's a good way to dovetail into talking about how all kids all over the world have things in common, including a need for God, etc. Then you can use some of the prayer methods listed on the prayer page to lead them in prayer for these children. This is good to use if you don't have the Kids' 10/40 Window video.

5-15 min. Tell a missionary story. There are many of these you could use. See the mission curriculum pages. It could even be a story of something that happened to you overseas or a missionary you know, or the missionary your class has adopted.

5-min. Personal testimonies of missionaries are very valuable. The children may never have met a missionary before. Use people who happen to be there for a conference, or whenever they are in town.

Miscellaneous Activity Ideas (continued)

10 min. Do a Missions relay. Use any collection of safe artifacts from another culture. Have the group break up into teams and do some simple relays. If it is clothing, they could put it on and run around something, come back, and give the clothing to the next person. It isn't hard to think these up based on what you have to work with. This is good if you have the kids for a long time and need to get them all moving to get the wiggles out.

5 min. House of Prayer song. (Esther Network $7.50) Easy to teach song that reinforces that they can be used by the Lord when they pray. There is a "rap" version and a calmer version on the tape, with and without vocal accompaniment.

10 min. Unicef International Kids puzzles. You can pass out pieces of the puzzle to the children. Then have them assemble the puzzle on the floor. Each puzzle is 6 feet long and has 50 pieces. There are descriptions along with each to give clues about where each child is from. You could stretch this out by having various kids come up and give the clues so the other kids can guess. Similar puzzles are available at teacher supply stores or through catalogs such as Oriental Trading.

10 min. Make and take homemade puzzles for kids to do. Get an old (or new) atlas and mount a map from it on poster board. Cut it up in puzzle shaped pieces. Take it along and use it as a visual up front by having kids help you assemble it while you have about that place, or let kids pray as they add pieces to the puzzle. Or be creative and do something else with it.

Prayer Spinner Prayer

Have kids sit in a circle on the floor. Kids pass spinner around circle and let each child, in turn, spin the spinner and pray for whatever the spinner lands on. You may have to teach them what each topic means the first few times you do it. (After they do this a few times, they will learn what kinds of things to pray for without prompting). Then repeat the process, letting the next child pray. You can also use this tool by picking a child whose birthday is in the month you are visiting the class, or a child who is wearing a particular color and any other designation to help make sure a variety of kids get a turn.

Soft Globe Ball and Beach Ball Prayer

Pass the globe around the circle. As each child holds it, let them pray for:

- ✓ A child their age from the 10/40 Window to come to know Christ
- ✓ For the Lord to send missionaries to share Jesus with the people of that country.
- ✓ For God to help those missionaries who are preparing to go to a country get there in God's timing.
- ✓ For Children in the 10/40 Window to have hearts ready to hear the Gospel.
- ✓ For Satan's grip on unreached children to be loosened.
- ✓ For more churches to adopt (or focus on) peoples in the 10/40 Window.

Small Squishy Globe Prayer

(Good for use with 4 year olds to 2nd Grade)

Play "Doggie, doggie, who get the bone" using the small squishy globe. Children sit in a circle with one child in the middle with his/her eyes closed. Leader gives one other child the squishy globe to hide behind their back. All children put their hands behind their backs to make finding the ball a challenge for the child in the middle. The children all call out, "Children, children who gets to pray?" when they are ready for the child in the middle to begin guessing who has the ball hidden behind their back. The child in the middle guesses until they locate the ball. When the ball is finally discovered, the child in the middle gets to pray and the child whose been hiding the ball gets to go into the middle. There are not winners and losers! Go as long as you can try to make sure a different child gets a turn. Have them pray for one of the following things:

- ❑ Pray that more people in your church become interested in missions
- ❑ Pray for the Lord to be with their parents to help them learn more about missions
- ❑ Pray that the Lord will help the kids in this room know if they should be missionaries some day.

Sing about Missions

Ring around the Rosy Prayer

(Sung to the tune of: Ring around the Rosy)
Form a circle, put one child in the middle and sing,

Jesus loves all peo-ple
And He wants to save them,
Pray-ers, Pray-ers,
We all kneel down.

Then the child in the middle gets to pray. Then pick someone else to go in the middle and repeat the above. Give as many a chance to pray as you have time for. Let them pray prayers of thankfulness to the Lord for anything they want. Give them ideas if they can't think of things.

London Bridges Prayer

(Sung to the tune of: London Bridges)
Have the children line up and file under the bridge made from 2 people holding their arms up. All sing:

Oh my Lord, I want to pray,
Want to pray, want to pray
Oh my Lord, I want to pray,
For our _____

Children may fill in the blank for whomever they wish to pray: president, mom, dad, anyone. When the song ends, whoever is under the outstretched arms gets "caught" and gets to pray for the request. Make sure as many as possible are caught and pray. Pray for the following things as you sing them in turn at the end of each verse.

- Dads: (be sensitive to kids who don't have a dad) prayer for their father as he leads their family.
- President: for leadership or upcoming elections
- School Teacher: to know Jesus or grow in knowledge of Jesus
- Sunday school Teacher: to know God better
- Non-Christian Friend: that they may come to know Christ

Sing A Round

(To the tune of: Rueben, Rueben, I've Been Thinkin')

Jesus, Jesus I've been Thinkin'
What a grand world this would be,
If the people of all nations,
Came to put their trust in Thee.

Play a Game

"God Says"

When you have a few minutes to fill, play Simon Says. Instead of saying "Simon says, touch your toes," say, "God says touch your toes". You are subtly teaching them to obey God's voice.

"Jonah, Jonah, GOD"

This is the Duck, duck, goose game that you have played all your life. It is so simple to insert Biblical names. There are an infinite number of Biblical worlds or names you could insert which would give this game some redeeming value for our kids.

What is the 10/40 Window?

The "10/40 Window" is a special view of our world. It stretches from 10 degrees south to 40 degrees north of the equator, and travels from North Africa to East Asia. This special view is important to Christians because of what we see through this window.

Looking Back

Looking back through this Window, the Garden of Eden, Noah's ark, the tower of Babel, Pharaoh and the nation of Israel all come into view. Jesus, the hope of all peoples, walks with His disciples, teaches and leaves an empty tomb.

To the east, Buddha's life and teachings, and the millions of gods in Hinduism lead many astray. With the rise of the Muslim faith (AD 622), most of the biblical lands were, and still are, filled with Islamic teaching.

Why the 10/40 Window?

There are many reasons why Christians should be focusing their prayers, sending their best missionaries and giving their funds to this area of the world.

- Almost 2/3 of the world's population lives in the Window. However, more than 80% of all missionaries go to areas outside the Window.
- There are 55 countries in the world that is considered "un-evangelized." 97% of these are in the Window.
- If we think about where the knowledge of JESUS is almost completely void, (where there are the fewest churches and Christians) the Buddhist, Muslim and Hindu lands come into our view, they are the heart of the Window.
- In 1997, 9 out of 10 countries where the physical persecution of Christians was the most severe were in the Window.
- When we think of the poor, the really poor of this world, the 10/40 Window must be looked at. More than 8 out of every 10 of the poorest of the poor live in the Window.
- The evil forces of the enemy are seeking to destroy lives all over this world, but in the 10/40 Window there is little hope, there is little knowledge of the Lord Jesus. Satan is being worshipped, not Jesus Christ.

What do the People in the Window believe?

Hindus believe that there is one Supreme Spirit that is everywhere, in people and in animals too. Hindus believe that cows are holy. They worship gods and goddesses that remind them of different parts of the Supreme Spirit. Most families have a shrine in their home. The shrine has a statute of an idol or god and a picture of another god with the head of an elephant. When Hindus worship, they light a special lamp and burn incense. Every day they must make offerings and visit the temple. They believe that it is important to be good and work hard to find peace. Hindus are free to understand and worship God anyway they choose.

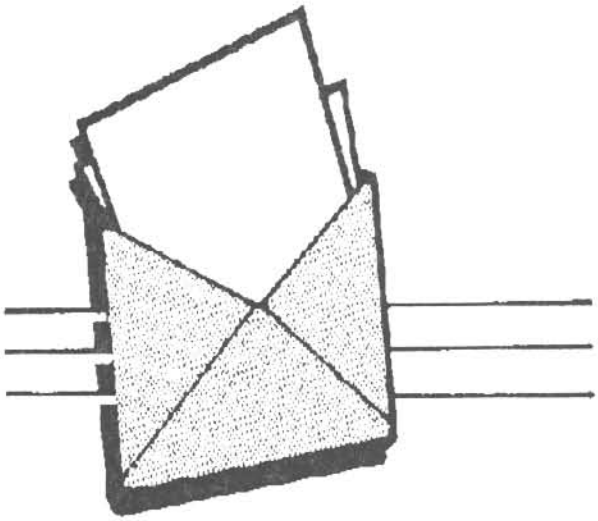
Muslims must go to a Mosque to pray. Their religion is called Islam and they call their God, Allah. They read from a holy book written by Muhammad, it is called the Koran. To be a good Muslim they must do these five things:

1. Repeat every day that Allah is the only God, and Muhammad is his prophet.
2. Say prayers five times a day, always facing Mecca, the birthplace of Muhammad, and the holy city of the Muslims.
3. Give money to the poor.
4. Fast (go without eating) during the month of Ramadan every year. During that month we eat only at night.
5. Sometime during lifetime take a trip to Mecca.

Buddhists have special festivals during the year called, "great times". The festivals are to remind the people of the life of Buddha, the founder of the religion. Buddha taught that all people suffer and the way to be free from suffering is to get rid of all desire and life the right way. Buddhists believe that meditating (thinking deeply) is the right thing to do. They believe they should speak and act according to the Buddhist teachings and to do all the right things to please the gods. They call their leaders lamas or priests. They call their spiritual duty, Dharma. Buddhism is important to families; they may choose one son to become a monk. A monk lives away from family and friends and spends most of his time studying Buddhist scriptures.

Animists (Tribal) believe that there are spirits living in everything: people, rocks, trees, animals, water. They believe that spirits make bad things happen, like sickness, fights, and famines.

Atheists (Unbelieving) believe that there is no God.



To a Prospective Letter-Writer

IMPORTANT: Whenever you write, remember letters are very often opened and read by government officials.

TIP: Aerogramms are the cheapest to send and have the best chance of reaching your friend unopened.

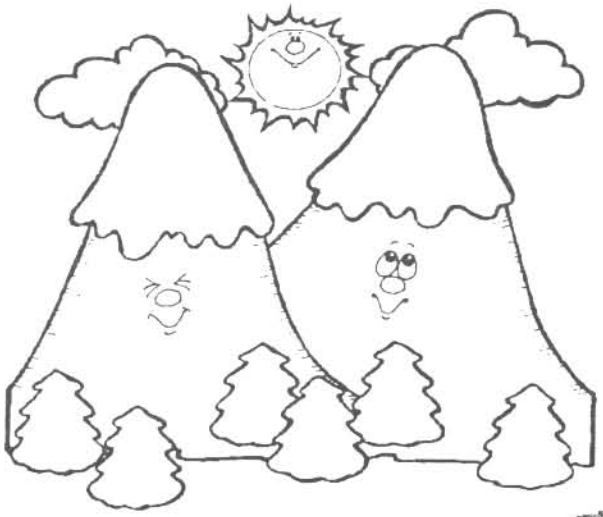
Subjects To Avoid:

1. References to mission agencies, Muslims, missionaries, mission boards, evangelism, converts, discipling, church planting, lost souls, unbelievers, being saved, etc.
2. References to being part of a team and other team members.
3. References to being a supporter or from supporting church.
4. References concerning welfare, political situations, or even spiritual warfare (this term may be misunderstood).
5. References to minority peoples in the country.
6. References to accessibility (email, internet, computers)

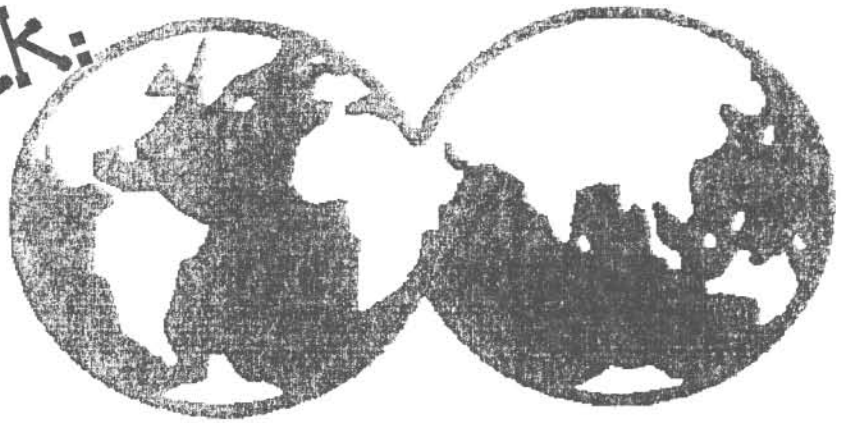
What you can Share and ask:

1. Personal News from home and friends
2. News of your church as it relates to you. Don't mention the names of the churches.
3. Questions concerning the new lifestyle and culture.
4. References to your own walk with Christ and that you are thinking (i.e. praying) for your friend.

Greetings from
a Friend in Colorado



How to Pack:



When possible items should be taken from cardboard boxes to conserve space. Directions for cooking of food items should be cut from box and taped securely to the contents. Clothing should be washed and rinsed so that it may be declared as used clothing. Any items that may leak or melt should be secured in a plastic bag or container. Make sure that the box is packed so contents do not rattle.

The box chosen should be sturdy. If there is printing on the box, it will need to be wrapped in plain paper. Wide tape is good to use for sealing. Running tape around each edge of the package is also wise. An address label with address of the destination and your address should be put inside the box before wrapping. Your return address and the address of the missionary should be printed on one side of the package. It is a good idea to put a wide piece of clear tape over the address to keep it from smudging or smearing.

Customs declaration differs for each country. You will be given a form at the Post Office should the country require it. You need only to list the general items enclosed as: candies, cake mix, toiletries, man's shirt used (estimate cost, if required). If there is not a space to designate the package as a gift, write it on the form "Unsolicited Gift". This form is then affixed to the package by he postal clerk.

Airmail packages reach their destination in approximately two weeks. You can also send packages by surface mail (which takes 2-3 months to arrive). As an example of the difference in cost: a 2 pound package send airmail will cost approximately $27. The same two pound package sent surface mail will cost $4.60. There will be a difference in these prices depending upon the country of destination and current postal rates.

Security Letters to Friends in Muslim areas

When writing to a friend in a Muslim area, you must take into consideration your letter could be opened by a controlling agency. Therefore, it is very important that you use wisdom and discretion in the way the letter is written.

Do not speak with any Muslim about the ministry. Do not let letters you receive lie around in public view. Share information from letters only with trusted friends. When you share information, be sure to tell your friends to use caution in what they share.

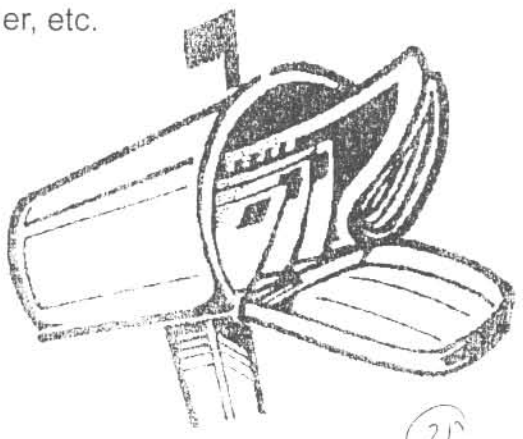
The following points should be considered when writing a letter:

1. Never use the word missionary, missions, or the names of missionary organizations.
2. Do not mention any missionary activity, testimony, or evangelistic outreach. (Bible distribution, etc.)
3. Never write about financial support.
4. Never discuss the national or international policies of the country, nor in any circumstances mention the Jews or Israel.
5. Never make negative comments about Islam, Muslim leaders, the Koran or Mohammed.
6. Never mention the names of converted Muslims, native friends, or existing churches, about which you have received information.
7. Never enclose a tract, or any other Christian evangelistic booklet, church bulletin, sermon tape in the letter. (The same goes for video or audiocassettes).
8. Do not place a Christian sticker or anything like it on the envelope. Make sure envelope doesn't have religious organization on it.

Please do not refrain from writing because of these precautionary measures. There are enough other things about which to write. Because Muslims believe that all Westerners are Christians, you can write about experiences concerning your personal relationship with the Lord, (Please do not write about spiritual warfare, because that will be misunderstood) or about your church or country.

It is no problem to ask questions about the culture, lifestyle, weather, etc. Your friend would love receiving:

1. News about births, engagements, weddings
2. Sporting events, local news
3. A postcard from your vacation (but never from Israel)
4. A birthday greeting
5. A surprise package
6. A letter from the youth group or church
7. A music cassette (without evangelistic content)



Dear Parents:

We have been asked to help with a very special project that the Missions department is working on for missionaries that are supported by our church. This project is called "**Birthday in a Box**"! Over the next few weeks we will be collecting birthday items that we take for granted stateside: candles, cake mixes, small plates, cups, balloons and other party goods.

These items will be sorted, grouped and boxed by the Hospitality committee of the missions department. Each set of birthday items will be carefully boxed including a gift from the missions department and sent to a child overseas to be opened for his or her birthday. What a taste of life in the U.S.A! Imagine the look on children's faces as they find their own personal set of birthday supplies.

Stapled to this letter is one item for your child to return to Sunday school. Let your child share in another's birthday by picking their favorite color or flavor item to send overseas. Items can be brought to class or dropped in boxes or bags marked in the hallways.

Thanks for sharing in the fun!

Your Mission Mentors and Children's Ministry Staff

We sent this letter home with all kids in Sunday school. Each letter had a specific item stapled to it for the child or family to return. We used large colorful gift bags in the hallways to collect these items for several weeks. All items were then turned over to the missionary care committee and they sent boxes to all families supported by our church.

Kid Missions...

we love the world's lost people too.

Dear Leaders of Short Term Mission Trips,

I am writing to you as a short term team member and something else equally dear to my heart, the children's missions project here at CHCC.

Those of us involved with children's missions desire to collect a number of items from all over the world. We believe that holding onto things which they may or may not identify with, will help our kids better understand and appreciate different cultures and lifestyles.

This is where your groups enter the picture. The children's mission team would like to donate some funds to your group to take photographs and to purchase some artifacts and assorted items as listed on the attached sheet.

We think it would be best for one person on your team to focus on this aspect although it may be best divided into a shopper and a photographer. The attached list is a suggestion of things we think kids would like to see. However we encourage you to use your imaginations, your group doesn't have to find all these items, any thing will be a great start for our country kits.

If your group would like to take on this challenge, please contact me at 303-325-8272 or talk to me at the PFO where I will have a sample of what a country kit looks like. Thanks for considering this request.

So the world may know,

Becky Alexander

MISSIONS

Kid Missions Country Kits

1. Photographs from area showing
   a. people
   b. homes
   c. how people get from place to place
   d. market places
   e. children
   f. schools
   g. things different from **or** same as home
   h. mealtimes
   i. religion of area

2. Child and adult-sized clothing of traditional dress-including shoes and hats. (If clothing can't be found, bring fabric and pictures of people in traditional dress)

3. Artifacts from area: table cloth, anything peculiar to the culture (ex. A funny looking mousetrap or unusual gadget), teapot, dishes

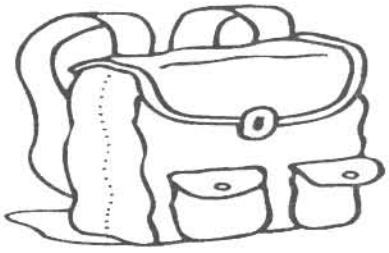
4. Grocery items-Non-perishable items that kids can look at and hold (canned goods, soap, candy) from area.

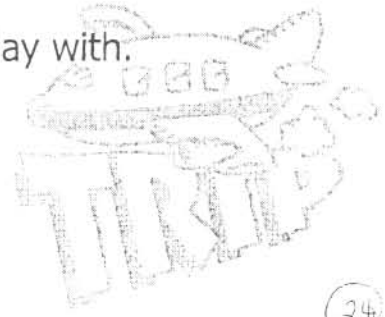
5. Books, maps or newspapers from area. (Bible, kids books, comics, magazines)

6. Cassette tape or CD of music from area.

7. Mealtime or snack ideas from culture that are easy to make and serve to kids.

8. Toys/Games- toys or a game that kids could play with.





CHCC KIDS' MISSIONS FELLOWSHIP

Wednesday November 4th, 1998 (7-8:15 p.m.)

BREADS OF THE WORLD

6:45-7:05 Arrive, make & put on name tags-
Have kids mark themselves on the chart for attendance prizes.
Kids go to various **activity centers**:

- ***Make Pretzel craft**
- Multicultural Dominos
- Multicultural Matching Game
- International string games (w/ book)
- Do map placemat games (w/ wipe away markers)
- Floor puzzle, etc.

7:05-7:15 **Introduce theme of Breads of the World**

Explain about bread being a common food in most cultures.
Show different breads and let the kids guess what breads are from what countries and match the names to the breads.

7:15- 7:30 **Bread Prayer Time**

Explain to the kids that we will divide up into groups and move from station to station to pray for the people who eat the bread we have and to sample the breads.
Divide the kids into groups by grade level and have them pray for the different countries.

7:30-7:40 **World Hunger Demonstration**

Use the Global Cookies demonstration to show the kids the distribution of food in the world. Curriculum available on a separate sheet.

7:40-7:45 **Sing "We're Kids Around the World"** Song with poster and Hand motions.

7:45-8:00 **Do Bible study about bread.**

Hand out cards with Matt.13:33, John 6:51a and John 6:33 to 3 different kids to read out loud. Pass around bowl of yeast for the kids to smell.
Talk about how Jesus is the Bread of Life.

8:00-8:15 **Wind down time.**

Work on Pretzel craft to take home. Cut out pretzel picture with verse on it, attach a ribbon or yarn to hang it by and put names on the back.
Then do centers and sample breads when done until parents come.

Matzos	Sweeden
Tortillas	Britain
Pita Bread	Iran
Barbari	Afghanistan
Afghanian	Middle East
Naan	Iran
French Bread	India
Bagels	France
Boboli	Mexico
Rice Cakes	Israel
Chappatis	Pakistan
Mana Kesh (Zaatar Bread)	Italy
Swedish Rhy Bread	China
Scones	Israel

CHCC KIDS' MISSIONS FELLOWSHIP

Wednesday December 3rd, 1997 (7-8:15 p.m.)

Christmas Around the World

6:45-7:05	Arrive, make &/or put on name tags Kids go to various activity centers: Multicultural Dominos Japan activity sheets Multicultural Matching Game Put together huge international kids floor puzzle International string games (w/ book) Do map placemat games (w/ wipe away markers) Do oragami art (Nativity set made ahead as demo)
7:05-7:15	2 people dressed up to tell of Christmas in their country using script in Children Around the World Christmas book
7:15-7:30	Sing Christmas songs with focus on Christ coming for the whole world. *Perhaps Joni leading the music.*
7:30-7:35	Nancy explain the Advent prayer chain for the unreached peoples and lead kids in praying for the first one. Emphasize that we are doing intercessory prayer.
7:35-7:50	Let the kids put together their prayer chains for advent. 2-3 chain links per adult scattered around the room. (Each link will contain a different people group and prayer request for a day. Links can be in any order.) Each adult has staplers (&/or tape) & a marker. Older kids help younger ones. When all are done at a station, they move together to the next station. Have the kids put their links on red, green, red, etc. ***The last link will be gold for Christmas day.*** Each must be labeled with their name on first link in chain.
7:50-7:55	Have kids go to separate room to practice saying, "Merry Christmas" in different languages. Patty Ellick will lead this part. We will need leaders at each station to teach kids. While this is happening, a few leaders will set up birthday cupcakes for Jesus in the first room for each child. There will be a few empty places where there will be no cupcake, just the name of a people group that has no opportunity to celebrate Jesus' birth, because they haven't yet heard the Good News.
7:55-8:05	Have the kids go back into main room and sit by a cupcake. Tammy will explain the cupcakes and why many places are empty. The cupcakes may have lit candles if we are permitted to do that. We will have Christmas dessert plates and napkins to make it look very pretty. Maybe a pinata also.
8:05-8:15	Let kids play with things at the activity centers again until parents arrive.

Dear parents, **December 3, 1997**

Your child is bringing home an ADVENT PRAYER CHAIN to use from now until Christmas. Please help your child to pray daily for the unreached people group inside each link of the chain. The gold ring is for Christmas day. They may need your help in understanding the prayer requests. We hope that you and your children enjoy this meaningful Advent activity.

To reinforce tonight's lesson you can ask your child to tell you why some of the cupcake places were empty tonight.

We hope to see your child at the next Kids' Missions Fellowship, January 7th. We are always looking for adults to help out if you would like to take a turn and have some fun with us.

Have a wonderful and meaningful Christmas,

Tammy Borgias, Nancy Fritz and Becky Alexander

Can you think of some fun way to use this with your family this month?

"Merry Christmas" in different languages:

Hawaiian "Mele Kalikimaka"
(MAY-lay kah-LEE-kee Mah-kah)

French "Joyeauz Noel"
(Zwah-YUH noh-EHL)

Russian "S'Rozhdestvom Khristovym"
(z'roh-DESHT-vohm KRIS-too-vim)

Chinese "Kung Hei Shing Taan"
(goong-hoh-sheng-tahn)

Portuguese "Feliz Natal"
(feh-Lees nah-TAHL)

Spanish "Feliz Navidad"
(feh-LEES na-vee-DAHD)

Swahili "Sikukuu ya Kuzaliwa Kristo"
(see-koo-koo yah koo-zah-lee-wah kree-stow)

Norwegian "God Jul"
(good yool)

Arabic "Miladun Said"
(mee-lah-doon sah-yeed)

Tamil "Kirusmas Vazphuphal"
(KROOZ-ma FAR-too-dal)

KIDS' MISSIONS FELLOWSHIP

Cherry Hills Community Church

Wednesday January 6th, 1998 (7-8:15 p.m.)

WORLD GEOGRAPHY

6:45-7:05 Arrive, sign in, make & put on name tags-
Have kids mark themselves on the chart for attendance prizes.
Kids go to various **activity centers**:

* Do Geography I.Q. game in teams as they come in
* World map puzzles
* Help to color North and South America on huge floor map

Multicultural Dominos
International string games (w/ book)
Do map placemat games (w/ wipe away markers)
Floor puzzle, etc.

7:05-7:15 **Introduce theme of World Geography**
Donna will briefly explain the reason as Christians we should learn about world geography, and some highlights of geography.

7:15- 7:40 **Getting to Know the World Activity**
Explain to the kids that we will divide up into groups that include kids of all different ages in each group. We will give them clues team by team and let their team have a chance to find the locations on the huge floor map. If they don't guess correctly, we will let the next team have a chance to find the correct location. They will try to find countries that **match flags**, where certain **peoples** live in the world and **geographical features** in the world. And if there is time locate where our CHCC missionaries in the 10/40 Window work.

7:40-7:45 **Sing "We're Kids Around the World"** Song with poster and hand motions.

7:45-8:00 **Prayer for the world by continents.**
Have the kids stay in mixed age groups and go in groups from continent to continent praying for the requests there. There will be prayer requests provided for the 10/40 Window kids, as well as requests for each continent.

8:00-8:15 **Wind down time.**
Work on coloring world map if not complete. Do activity sheet that identifies locations on a world map where our missionaries work. Play again with centers until parents come.

KIDS' MISSIONS FELLOWSHIP

Cherry Hills Community Church

Wednesday June 7th, 2000 (7-8:15 p.m.)

International Games

6:45-7:05 Arrive, sign in, make & put on name tags- (Alert parents about foods we'll have)
Kids go to various **activity centers**:
International string games (w/ book)
International Kids Floor puzzle, etc.

7:05-7:10 **Introduce theme of World Games**
Tell the kids that we will be traveling around the world by doing games from various countries. We will start and end in our big room and will go outside to play some of the games. Divide the kids into teams at this time depending on the number of kids we have and the ages.

7:10- 7:20 **Japanese Crab Race**
Kids do a relay race doing the crab walk. 3 teams. Youngest kids have shorter course, older kids have to go further.

7:20-7:30 **Egyptian Stick Race**
Kids stand 8 feet apart in a circle, each with a 4 foot stick being held upright. They all let go at once and try to catch the one falling toward them from the person next to them. If they miss, the child behind them takes their place. When there is no one left on a team, they all sit down. Last team left standing wins.

7:30-7:45 **Presohan- Filipino Tag**
Each child is given a can with their name on it. One player is the prisoner. They put their can on a chalked "X" and stand behind it. The other kids throw their cans at the prisoner's can trying to knock it off the x. When someone succeeds, all the kids try to retrieve their cans without the prisoner tagging them. Whoever gets tagged becomes the prisoner, etc.

7:45-7:50 **Snack time** (Popsicle)

7:50-8:00 **The Chinese Lame Chicken Game**
Children are in two relay teams. They have to hop up to and over each of ten sticks in front of them laying on the ground in a ladder pattern. They then pick up the last stick, hop back to the beginning of the sticks and place it down and hop back to tag the next person. Game over when each team member completes a turn Younger kids may hop on two feet.

8:00-8:15 **Missionary Map Match**
Have kids take off their shoes and gather on large floor map. Release balloons with slips of paper in them to the kids. They have to get a balloon and pray for the request inside. They will find where their missionary lives on the floor map and go sit there while they pray. If there's time we will invent THUMB bean bag games.

CHCC KIDS' MISSIONS FELLOWSHIP

Wednesday November 5th, 1997 (7-8:15 p.m.)

NOODLE NIGHT

6:45-7:05 Arrive
Make & put on name tags
Kids go to various activity centers

K-2nd
- Multicultural Dominos
- Japan activity sheets
- Multicultural Matching Game
- Put together huge international kids floor puzzle
- Chop sticks lessons

3rd-5th
- International string games (w/ book)
- Do map placemat games (w/ wipe away markers)
- Do Japan activity sheets
- Do oragami art
- Chop sticks lessons

7:05-7:15 Geography game in mixed teams all kids together *(Lynda Hardin MC)*

7:15-7:20 Teach and sing House of Prayer songs *(Kids who know songs teach them)*

7:20-7:25 Nancy explain different types of prayer-
- Praise & Worship (Focusing on who God is)
- Confession (Asking God to forgive our sin)
- Petition (Praying for yourself)
- Thanksgiving
- Intercession (Praying for others- missionaries, 10/40 Window and unreached here or there)

7:25-7:40 Prayer time using prayer spinners (Divided into 2 groups) Also let each put a kernel of corn into the basket as they say a prayer of thanksgiving)

7:40-7:50 Chop sticks relay (Divided into 2 groups)
Kids have to transport macaroni noodles to the end using chop sticks

7:50-8:00 Noodle fun - Identify different types, eating contest
Teams pick a representative who races to eat noodles with chopsticks.

8:05-8:15 Make prayer wheels (Older kids make 2- one for Kids Missions Fellowship to stay in box)

CHCC KIDS' MISSIONS FELLOWSHIP

Wednesday March 4th, 1998 (7-8:15 p.m.)

Saint Patrick- the Missionary

6:45-7:05 Arrive, make &/or put on name tags
Kids go to various **activity centers**: (All in a box in closet on the right side)
- Multicultural Dominos
- International kids game with mittens
- Multicultural Matching Game
- Put together huge international kids floor puzzle
- International string games (w/ book)
- Do map placemat games (w/ wipe away markers)
- Make Shamrocks out of shiny green pipe cleaners (samples showing steps done)

7:05-7:10 **Sing "Cheer Up Ye Saints of God"**

Cheer up ye saints of God, there's nothing to worry about-
Nothing to make you feel afraid, nothing to make you doubt.
Remember Christ your Savior reigns, so why not trust Him and shout?
You'll be sorry you worried at all tomorrow morning!

7:10-7:30 **Play "To Tell the Truth" to learn about Saint Patrick's life.**
There will be 3 piles of numbered cards with answers to several questions about Patrick's life. Two will be wrong answers and one will be correct. We will distribute these among the kids at the beginning of this time. 3 children will get to come and sit in the *chairs up front* when the number on their card matches the question we are trying to answer. This way they will have fun learning and many will get a chance to be up front. The group will be answering the questions, so none of them will be on the spot up front. We will end with explaining how the shamrock is said to have been used by Saint Patrick to share about the Trinity- the 3 leaves representing the Father, Son and Holy Spirit, yet one plant-one God. (Use one of the big shamrocks for this.)

7:30-7:45 **Pray with kids** standing or sitting on a large shamrock in the center of their groups.
We will pray for the Lord to use those Christian kids who today are being persecuted (as Patrick was) to be able to share their faith where they are. May want to have someone from the Persecuted Church Task Force to give prayer ammo.

Children in Sudan who are in slavery.
Refugee children in various places around the world.
Children who are orphans or street kids.
Kids in Ireland who live in the midst of continual war.

7:50-8:00 **Play a relay game** with green Saint Patrick's Day things, where kids have to tell one thing they learned about Saint Patrick during their turn. (Use shamrock headbands and have the kids run to the end and tell an adult a fact that they learned.

8:00-8:15 Give the kids **shamrock cookies and green juice**. Let them keep **making shamrocks** out of shiny green pipe cleaners to take home. Have them make one to give to somebody when they tell them about Saint Patrick. Give them song /bio. sheet to take home and share with their family. (On green paper.)

Dear parents, **March 1, 2000**

This month at Kids Missions Fellowship we have learned about one of the most successful missionaries in Christian church history. Saint Patrick was an amazing servant of God. We are sending home some facts about him that you can reinforce with your children at home. Maybe they can take it to school to share with their class. Also included here are the words to a song we taught them tonight. Maybe they can remember it enough to sing it to you with an Irish brogue!

"Cheer Up Ye Saints of God" Song

Cheer up ye saints of God, there's nothing to worry about-
Nothing to make you feel afraid, nothing to make you doubt.
Remember Christ your Savior reigns, so why not trust Him and shout?
You'll be sorry you worried at all tomorrow morning!

Highlights of the Life of Saint Patrick

He was born in Britain in approximately 390 A.D. to a wealthy Christian family. His father and grandfather were leaders in the church. His name was thought to be Maewyn.

He didn't take his lessons seriously and at the age of 16 didn't yet know how to read and write.

Irish tribal pirates kidnapped him from his family's beach home when he was 16 and took him back to Ireland with 100's of others on a ship to be sold into slavery.

He served his master mostly alone in the hills as a shepherd for 6 years.

His loneliness there drove him to an intimate relationship with the Lord, and he prayed even hundreds of times a day and night. He also learned the language of the land while he lived there.

At the end of the 6 years, he had a dream in which he felt the Lord was telling him to run away to a ship. (age 22)

He walked 200 miles to the east coast and was able to get on a ship because some hunting hounds on board were quiet for him but not the crew. They were ship wrecked on the coast of France.

When he and the ship's crew were starving in a war torn uninhabited part of France, he prayed when challenged by the ship's captain and God immediately sent a herd of pigs down the road for them to kill and eat. It kept them and the dogs alive until they came upon civilization.

He joined a monastery in France (possibly Italy) to learn to read and write, and to learn more about God.

He eventually made his way back home to his family in Britain. (It's not totally clear if this was before or after the monastery but probably after.)

He had another dream that he felt was the Lord telling him to go back to Ireland to share his faith.

When he was about 40, in 432 A.D., the Pope named him Patrick, made him a bishop, and sent him with other workers back to Ireland to share Jesus with the people there.

He spent the next 29 years there as a missionary.

He won tribal leaders to Christ and then the people under them, until the the majority of the land turned to Christianity.

He planted 400 churches and started many schools all over the country.

He personally baptized over 120,000 Irish people into the Christian faith. (Some biographies say 12,000)

Many attempts were made to take his life, but none succeeded. One report told of his friend overhearing a threat on Patrick's life. The friend borrowed his coat, changed places with him in the chariot and was speared to death, saving Patrick's life.

Patrick was very humble and loved God and the Irish people very deeply. They loved him in return.

Many Irish people then became missionaries to other lands.

He died on March 17th, 461 A.D.(about 70 years old). We celebrate Saint Patrick's Day on March 17th in his honor.

A legend about him is that he used a shamrock to explain the Trinity (Father, Son & Holy Spirit, but one God) by holding up a shamrock (one stem, but 3 leaves).

What Do I Know About Saint Patrick's Life?

KMF3-98.sam N.Fritz

1. When was Patrick born?
   Around 390 A.D. Around 790 A.D. Around 1190 A.D.

2. Where was Patrick born?
   Ireland Britain France

3. What was Patrick's actual name?
   Angelo Maewyn Terrance

4. How did Patrick get to Ireland?
   Kidnapped by pirates Vacationing w/ his rich family Traveling as a student

5. How old was Patrick when he went to Ireland?
   5 years old 16 years old 25 years old

6. What kind of job did Patrick do as a slave in Ireland?
   House boy Potato digger Shepherd

7. How did Patrick decide to escape from slavery?
   God told him in a dream Left because he was so homesick He was about to die anyway

8. What miracle did God do in direct answer to Patrick's prayer right after the ship wreck in France?
   Lead him to people who knew his family Someone gave him just enough money to get home w/
   Sent a herd of pigs to feed them right after he prayed

9. How old was Patrick when he learned to read and write?
   8 years old 15 years old 22 years old

10. How old was Patrick when he decided to back to Ireland & was sent by the Pope as a priest and bishop named, "Patrick?"
    30 years old 40 years old 50 years old

11. Patrick began his missionary work by...
    Sharing his faith at the markets Sharing first with the tribal leaders
    Writing and passing out little booklets about Christianity

12. Patrick was almost killed...
    By someone putting poison into his drink Someone throwing a spear at him
    12 times all together

13. While Patrick was a missionary, he...
    Started 100's of churches Started many schools and sent many missionaries to other countries
    Personally baptized 120,000 Irish people

14. Saint Patrick's Day is celebrated March 17th because that was the day...
    He was born He died He was proclaimed a saint of the church

15. One of the legends about Patrick is that...
    He drove all the snakes, toads and frogs in Ireland into the sea by beating a drum
    He prayed that God would punish an evil ruler and God turned the evil ruler into a fox.
    He used a shamrock to explain the Trinity (one God but Father Son and Holy Spirit)

Answers for Quiz About Saint Patrick's Life

Note: Correct answers marked with an *

KMF3-98.sam N.Fritz

1. When was Patrick born?
   *Around 400 A.D. | Around 800 A.D. | Around 1200 A.D.
2. Where was Patrick born?
   Ireland | *Britain | France
3. What was Patrick's actual name?
   Angelo | *Maewyn | Terrance
4. How did Patrick get to Ireland?
   *Kidnapped by pirates | Vacationing w/ his rich family | Traveling as a student
5. How old was Patrick when he went to Ireland?
   5 years old | *16 years old | 25 years old
6. What kind of job did Patrick do as a slave in Ireland?
   House boy | Potato digger | *Shepherd
7. How did Patrick decide to escape from slavery?
   *God told him in a dream | Left because he was so homesick | He was about to die anyway
8. What miracle did God do in direct answer to Patrick's prayer right after the ship wreck in France?
   Lead him to people who knew his family | Someone gave him just enough money to get home w/
   *Sent a herd of pigs to feed them right after he prayed
9. How old was Patrick when he learned to read and write?
   8 years old | 15 years old | *22 years old
10. How old was Patrick when he decided to back to Ireland & was sent by the Pope as a priest and bishop named, "Patrick?"
    30 years old | *40 years old | 50 years old
11. Patrick began his missionary work by...
    Sharing his faith at the markets | *Sharing first with the tribal leaders
    Writing and passing out little booklets about Christianity
12. Patrick was almost killed...
    *By someone putting poison into his drink | *Someone throwing a spear at him
    *12 times all together
13. While Patrick was a missionary, he...
    *Started 100's of churches | *Started many schools and sent many missionaries to other countries
    *Personally baptized 120,000 Irish people
14. Saint Patrick's Day is celebrated March 17th because that was the day...
    He was born | *He died | He was proclaimed a saint of the church
15. One of the legends about Patrick is that...
    *He drove all the snakes, toads and frogs in Ireland into the sea by beating a drum
    *He prayed that God would punish an evil ruler and God turned the evil ruler into a fox.
    *He used a shamrock to explain the Trinity (one God but Father Son and Holy Spirit)

Highlights of the Life of Saint Patrick

He was born in Britain in approximately 390 A.D. to a wealthy Christian family. His father and grandfather were leaders in the church. His name was thought to be Maewyn.

He didn't take his lessons seriously and at the age of 16 didn't yet know how to read and write.

Irish tribal pirates kidnapped him from his family's beach home when he was 16 and took him back to Ireland with 100's of others on a ship to be sold into slavery.

He served his master mostly alone in the hills as a shepherd for 6 years.

His loneliness there drove him to an intimate relationship with the Lord, and he prayed even hundreds of times a day and night. He also learned the language of the land while he lived there.

At the end of the 6 years, he had a dream in which he felt the Lord was telling him to run away to a ship. (age 22) "It is well that you are fasting, bound soon to go to your fatherland. Look, your ship is ready."

He walked 200 miles to the east coast and was able to get on a ship because some hunting hounds on board were quiet for him but not the crew. They were ship wrecked on the coast of France.

When he and the ship's crew were starving in a war torn uninhabited part of France, he prayed when challenged by the ship's captain and God immediately sent a herd of pigs down the road for them to kill and eat. It kept them and the dogs alive until they came upon civilization.

He joined a monastery in France (possibly Italy) to learn to read and write, and to learn more about God.

He eventually made his way back home to his family in Britain. (It's not totally clear if this was before or after the monastery but probably after.)

He had another dream that he felt was the Lord telling him to go back to Ireland to share his faith.

When he was about 40, in 432 A.D., the Pope named him Patrick, made him a bishop, and sent him with other workers back to Ireland to share Jesus with the people there.

He spent the next 29 years there as a missionary.

He won tribal leaders to Christ and then the people under them, until the majority of the land turned to Christianity.

He planted 400 churches and started many schools all over the country.

He personally baptized over 120,000 Irish people into the Christian faith. (Some biographies say 12,000)

Many attempts were made to take his life, but none succeeded. One report told of his friend overhearing a threat on Patrick's life. The friend borrowed his coat, changed places with him in the chariot and was speared to death, saving Patrick's life.

Patrick was very humble and loved God and the Irish people very deeply. They loved him in return.

Many Irish people then became missionaries to other lands.

He died on March 17th, 461 A.D.(about 70 years old). We celebrate Saint Patrick's Day on March 17th in his honor.

A legend about him is that he used a shamrock to explain the Trinity (Father, Son & Holy Spirit, but one God) by holding up a shamrock (one stem, but 3 leaves).

"I bear testimony in truth and in exultation of heart before God and His holy angels that I have never had any occasion besides the Gospel and His promises that I should ever go back to that gentile people whence earlier I had barely escaped."

Saint Patrick **Sources:**

Jacobs, William Jay. *Great Lives: World Religions.* New York, New York: Atheneum Books for Young Readers,1996.

Gallico, Paul. *The Steadfast Man: A Biography of St. Patrick.* Garden City, New York: Doubleday & Co., Inc., 1958.

Fact Sheet from Rocky Mountain Family Council. Denver, CO.

D.R. Howlett, D.R., editor and translator. *The Confession of Saint Patrick.* Liguori, Missouri: Triumph Books, 1996.

DePaola, Tomie. *Patrick: Patron Saint of Ireland.* New York, New York: Holiday House, 1992.

Compiled by Nancy Fritz, Caleb Project, 1998

"Cheer Up Ye Saints of God"

Cheer up ye saints of God,
there's nothing to worry about-

Nothing to make you feel afraid,
nothing to make you doubt.

Remember Christ your Savior
reigns,
so why not trust Him and shout?

You'll be sorry you worried at all
tomorrow morning!

CHCC Kids Mission Fellowship
The Jesus Film for Kids
July 5th, 2000

6:45 Kids arrive, sign in & put on name tags
Kids do activities around the room. All must be doing something deliberate- not running around.

7:05 Bring the whole group together and explain the focus of the evening being on the Jesus film for kids.
Explain that there will be popcorn and lemonade that they can help themselves to during the movie. Have out paper bowls and cups. Lemonade in cooler or pitchers. Let the kids get their snacks or if there isn't time we will bring it around on trays.
Explain that they can do the sheet provided during the movie if they are bored for a prize at the end. Everyone gets to have a prize if they behave well.

7:10 Pray and begin the movie.

8:05 Explain how the movie is being used now all over the world to share the story of Jesus with kids who may never have heard of Jesus ever before in their lives. Ask the kids to complete the commitment card that comes in the video.
Then we will pray for the prayer requests from the newsletter we have.

Prayer Requests for The Story of Jesus for Children Film Project

1. **It was done in February. Pray that lots of kids will get to see it at home, in church, with a friend or in school here in the United States.**

2. **Pray for the 10 versions of the Story of Jesus for Children that are being put into the top 10 languages in the world by the end of next year. Pray that they will be done as soon as possible.**

3. **Pray for every person (including children) in the world to hear the story of Jesus in some way by the end of this year. This includes kids in the 10/40 Window.**

4. **Pray for the people making the movie to get enough money to be able to finish it in all the languages they want to put it into.**

5. **Pray that adults and children will come to know Jesus as their Savior by watching this movie, and that they will continue to grow in God.**

"FAITH OF OUR FATHERS"

By faith Noah, when warned about things not yet seen, in holy fear built an ark to save his family. By his faith he condemned the world and became heir of the righteousness that comes by faith.
Hebrews 11:7

KIDS' MISSION CHALLENGE 2000

Name: _____

Grade: _____

Phone Number: _____

Address: _____

_____

Cherry Hills Community Church - 3900 E. Grace Blvd - Highlands Ranch - CO 80126

CHCC KIDS' MISSIONS MONTH CHALLENGE 2000

PARENTS:

In our children's ministry, we desire to produce children committed to God and His Word who will then be equipped to effectively participate in personal, community and world evangelization.

One of the ways we are striving to accomplish this purpose is by having your child involved firsthand in missions activities that are outlined in this **CHCC Kids Missions Challenge 2000**. We are asking parents and Sunday School teachers to assist us in monitoring each child's completion of some of the listed activities. There are a few places where a teacher or parent signature is requested. We hope this is fun, educational and will help your child and family to grow spiritually. We hope that your child's awareness of and love for people without Christ will also grow. Your child is bringing this packet home to work on during the month of mid-January through mid-February (1/16-2/13). **We would like to encourage you to help your child to remember to bring their packet back to church each Sunday** so they can use it at Sunday School. Have them tell you about our time machine and who came out of it! They are going to be meeting some amazing historical missionaries this month!

Awards will be earned by those who complete part or all of this challenge by February 13th. There will be a missions award table set up Sundays in the new Ministry Center lobby starting January 16th. The children can earn CHCC Missions Money to get things at the table. Note that these challenge activities can be done either at church or at home. It is very doable. Have fun building your global vision!

Children may begin working on their missions activities right away, and **the challenge needs to be completed** and checked at the missions table **by Sunday February 13th. February 13th will be the last day** to get awards. (They can save up their Missions Bucks for a few weeks to "buy" larger awards, but as the weeks go by, we can't guarantee that ***all*** the items will remain stocked.) **On February 2nd** during the First Wednesday service, there will be a **Kids Missions Fellowship** for kids in grades K- 5th. We will work on some of the activities that they can do to earn CHCC Missions Bucks that night.

Here are some things you can do together as a family:

- Cook an international meal with your child.
- Read a book from the library out loud with your family.
- Listen to your child recite verses or quotes they have memorized.
- Help your child to find some of the information requested and complete the forms in the packet.
- Have family prayer focused on the Unreached People groups in *You Can Change the World*.

We would greatly appreciate knowing how you and your child liked taking part in this missions challenge 2000. What was your favorite and least favorite activity, etc.?

Your signature here **after you have read this page** will earn your child an **extra $100 Missions Bucks!** Answering the question directly above will earn **them another $200!**

_____ date _____

Name_____ Grade_____ Hour_____

CHCC KIDS' MISSIONS CHALLENGE 2000

Activity	Mission Bucks	Signed Off	Paid
1. Memorize, recite and explain the key missions verses for this year at the missions table. (See packet).	**200 each**		
2. Find out which missionary your class has adopted and fill in the information page included. Show it at the missions table.	**200**		
3. Write a letter or e-mail to *your* adopted missionary. You may write letters to other CHCC adopted missionaries also. Use the guidelines provided in the packet for ideas if you need them. Turn in at the missions table mail box.	**200 each**		
4. Help your parent or another adult prepare an international meal, or go to a type of int'l restaurant you have never been to before. Learn something about the culture. Parent or adult sign in this packet.	**300 each**		
5. In some special way give of your time and/or money to missions this month. Draw a picture (K-2nd) or write down what you did- approx. 75 words (3-5th).	**300**		
6. Write down the names of 3 friends who don't know Jesus & pray for them daily. Have your parent sign this packet.	**300**		
7. Check out ***You Can Change the World*** from the missions table. Read about & pray for the peoples described there. (Fun to do with the family!)	**100 each**		
8. Complete the questions about the 4 missionaries of the past who came out of the time machine each week. Share your answers at the missions table.	**400 each**		
9. Get a stamp in your packet from your S.S. teacher or from the missions table for seeing the historic missionary of the week. (Have to be there to get it)	**100 each**		
10. Read a missions book from the list found in packet (or something similar) individually or have it read to you. (Fun to do as a family!) *K-3rd*, answer questions (listed in packet) about the book to an adult & have them help fill in answers & sign packet. *4th-5th*, write a report on the book using the form included and *bring a copy* of your report to the missions table.	**800 each**		
11. Study the life of any famous missionary of the past and write a report to share- answering the questions in this packet. *Hand in a copy* to the m. table.	**700 each**		
12. Check out a *Kids Around the World* Video (Berbers, Turks, Kazakhs or 10/40 Window) and do activity pages to show at m. table (check out one wk.).	**300 each**		
13. Interview a missionary supported by CHCC using the form included. *Turn in a copy* to the missions table. This can either be done on the phone or in person. (Contact info for local available missionaries at m. table or w/ teacher.)	**400 each**		
14. Write down the names of missionaries from the lobby missionary wall display who work in different areas of the world (see packet). Show at m. table.	**500**		
15. Research a people group you have never studied before. Turn in a list of 5 facts about them to the missions table. Parent may help younger kids (K-2nd).	**300 each**		
16. Bring a newspaper article about something happening in the 10/40 Window to show in Sunday School or at the missions table. Tell what the article is about.	**300 each**		
17. Bring an artifact from another country to share with your Sunday school class. Have teacher sign packet.	**200 week**		
18. Learn one or more quotes from the featured missionaries. Tell them at the missions table. (100 extra points each if you say them to your class.)	**200 each**		
TOTAL POINTS EARNED			

Name_____Grade_____Hour_____

1. Kids Missions Challenge 2000 Memory Verses 200 each_____date

Hebrews 13:15
Through Jesus, therefore, let us continually offer to God a sacrifice of praise- the fruit of lips that confess his name. And do not forget to do good and to share with others, for with such sacrifices God is pleased.

Hebrews 13:20-21
May the God of peace...equip you with everything good for doing his will, and may he work in us what is pleasing to him, through Jesus Christ, to whom be glory for ever and ever. Amen.

Hebrews 12:1
Therefore, since we are surrounded by such a great cloud of witnesses, let us throw off everything that hinders and the sin that so easily entangles, and let us run with perseverence the race marked out for us.

Hebrews 11:1-2
Now faith is being sure of what we hope for and certain of what we do not see. This is what the ancients were commended for.

Matthew 18:19-20
Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age.

2. Sunday School Adopted Missionary Information 200_____date

Your missionary's name/s is/are:_____
Your missionary works in what part of the world doing what kind of work?

_____

If your missionary is married, do they have children, and if so, what are their names and ages?

_____

_____

What is your missionary's address? _____

_____

Do you need to be careful in what you say in your correspondence with your missionary? If yes, how?

_____

_____

Name_____Grade_____Hour_____

3. Writing to Your Missionaries

200 each_____date

Note: Please remember that missionaries are busy people, and their time is limited. They will be very grateful for a letter from you, but may not have a lot of time to write a lengthy response. It would be better to tell more about yourself than to write a list of questions. Tell about your age, family, hobbies, interests, etc.

Some questions you could ask are:

What is the weather like there? Do you have pets? What is your house like?
What is school like there for your children and the national children?
Have you had to learn another language? How long have you lived there?

Please turn in letters to be mailed to the special missions mailbox at the Missions table. We would like them *unsealed if they are to a missionary in a restricted area* so we can check them for security reasons. A list of missionaries' addresses is available at the missions table or from the Sunday school teachers.

4. International Eating

300_____date

What international food we cooked or went out to eat that I haven't eaten before:

_____

What I learned about that culture:

_____

5. How I gave of my time and/or money to missions this month:

(Picture for those in K-2nd, and approximately 75 words for those in 3rd- 5th) **300_____date**

300_____date

6. Three of my friends who don't know Jesus who I am praying for:

1_____

2_____

3_____

Name_____Grade_____Hour_____

7. Peoples described in *You Can Change the World* (available for 1 week check out from the missions table) I read about and prayed for: 100 each_____date(s)

8. Missionaries of the Past 400 each_____date(s)

Please answer the following questions about each of the 4 missionaries we studied and show your answers at the missions table.

Name_____Where he/she worked:_____

What was his/her birthdate?_____death?_____
What kind of work did they do?

_____
What was the most interesting thing you learned about him/her?

_____

Name_____Where he/she worked:_____

What was his/her birthdate?_____death?_____
What kind of work did they do?

_____
What was the most interesting thing you learned about him/her?

_____

Name_____Where he/she worked:_____

What was his/her birthdate?_____death?_____
What kind of work did they do?

_____
What was the most interesting thing you learned about him/her?

_____

Name_____Where he/she worked:_____

What was his/her birthdate?_____death?_____
What kind of work did they do?

_____
What was the most interesting thing you learned about him/her?

_____

Name_____ Grade_____ Hour_____

9. Historic Missionaries of the Week Stamps/Stickers

100 each_____date(s)

Week 1 (1/23) **Week 2 (1/30)** **Week 3 (2/6)** **Week 4 (2/13)**

Suggested missions books to read for your book report: Please only check out 1 at a time (2 wk. maximum) so many families will get a chance to use them during Kids' Missions Month.

The *Christian Heroes: Then and Now* Series, by Janet & Geoff Benge

Well written biographies of men and women who answered God's call. Many were foreign missionaries. There are 14 in print, many of which are available during missions month in the church library.

The *Trailblazer Books*, by Dave and Neta Jackson

Thrilling adventure stories introducing young readers (ages 8-12) to Christian heroes of the past. Great for family read aloud times with younger children! Available in the church library and at the Douglas County Highlands Ranch library.

The *Reel Kid Adventure* Series, by Dave Gustaveson

Features contemporary Christian teenagers who visit missionaries in different parts of the world. They are exciting and contain excellent role models of kids with a deep commitment to the Lord and spiritual maturity. In the church library.

10. Book Summary

800 each_____date

Please photocopy your report to turn in at the table if you want to keep this. Additional forms are available at the missions table if you do more than one book.

Title:_____

Author: _____

Story about who or what:_____

_____

Summary of the story:_____

_____

_____

_____

_____

_____

_____

_____

_____

Name_____ Grade_____ Hour_____

11. Missionary Biography Project

700 each_____date

Study the life of a famous missionary of the past and write a report (approximately 400-500 words or 2 typed pages) sharing what you learned. Please give us a copy and keep the original for yourself.

Some questions you can answer are:

What was there about their life that made them famous?
What was their most godly character trait?
How old were they when they decided to be a missionary?
How did God let them know what their ministry would be?
What was their biggest weakness?
What Bible verses did they especially cling to?

13. Missionary Interview

400 each_____date

20 Questions You Can Ask A Missionary (Have missionary sign if doing this in person)

1. Where do you work & what kind of work do you do?
2. What is you favorite Bible verse?
3. Do you work in a place where you can share openly about Jesus?
4. If not, how do you tell people about Jesus?
5. Do you have any children?
6. If so, are they boys or girls & what are their ages?
7. Do they go to an American school, national school or are they home schooled?
8. Are you ever in danger where you live?
9. Have you had to learn another language, and if so, how has that gone for you?
10. What are the hardest and easiest parts of being a missionary for you?
11. How long have you worked where you have been living?
12. How old were you when you decided to become a missionary?
13. Do you have any pets?
14. What is it like to go to a store where you live? (Market? Bazaar? etc.)
15. What is your advice for someone who wants to be a missionary someday?
16. What is your house like?
17. What is the weather like?
18. If you get sick, do you have a doctor to go to?
19. Do you travel a lot?
20. What can I pray for you about?

Missionary Signature_____ Date_____

Name_____Grade_____Hour_____

14. Missions Lobby Wall Display Questions

500_____date

Two missionaries who work in the U.S.A. and what do they do?

1._____

2._____

Two missionaries who work overseas in training/discipling international Christians:

1._____

2._____

Two missionaries who work overseas doing church planting in the 10/40 Window:

1._____

2._____

15. People Group Research

300 each_____date

Five things I have learned about a people group I have never studied before:
Name of People Group:_____

1._____

2._____

3._____

4._____

5._____

16. 10/40 Window News Article

300 each_____date(s)

My article was about:

17. International Artifacts

200 week_____date(s)

Teacher signature_____**date**_____
Teacher signature_____**date**_____
Teacher signature_____**date**_____
Teacher signature_____**date**_____

Name_____Grade_____Hour_____

18. Famous Missionary Quotes

200 each_____date(s)

Here are some quotes from our featured missionaries to memorize. Recite them at the missions table, and ***receive 100 extra points*** for reciting them to your class (have teacher sign here if told to class).

Teacher signature_____date_____

If you are ever inclined to pray for a missionary,
do it at once, wherever you are.
Perhaps she may be in great peril at that moment.
Amy Carmichael (2 Thess. 3:1)

God's work done in God's way
will never lack God's supply.
J. Hudson Taylor (Phil. 4:19)

The missionary spirit is the spirit of Jesus,
the spirit of the incarnation and the Cross.
J. Hudson Taylor (Mark 10:45)

The eagle that soars in the upper air
does not worry itself how it is to cross rivers.
Gladys Aylward (Isa. 40:31)

Attempt great things for God.
Expect great things from God.
William Carey (Mark 9:23)

We have given too much attention to methods
and to machinery and to resources,
and too little to the Source of Power,
the filling with the Holy Ghost.
J. Hudson Taylor (Zech. 4:6)

Give me the love that leads the way,
The faith that nothing can dismay,
The hope no disappointments tire,
The passion that will burn like fire.
Let me not sink to be a clod:
Make me Thy fuel, flame of God.
Amy Carmichael (Ps. 104:4)

AMY CARMICHAEL

CHCC KIDS' MISSIONS MONTH MISSIONARY #1!

Where she worked: India
Birthday: December 16th, 1867
Died: January 18th, 1951 (at the age of 84)
Age when she became a missionary: 27 years old
Kind of work she did: Amy ran an orphanage for hundreds of children, rescuing them from Hindu temples, was an author, evangelist, and was known for her spirit of servanthood.

Amy Carmichael was born on December 16, 1867, in the seacoast village Millisle in Northern Ireland. Her father was a respected mill-owner from a God-fearing family with a well-deserved reputation for integrity and generosity. Amy was the oldest of seven children, and was headstrong, but had a tender heart for all living things. She had a happy, secure childhood.

When Amy entered her teen years, she went away to a Weslyan Methodist boarding school in Harrogate, Yorkshire, for three years. While away from home, she opened her life to Jesus as her Savior and Lord.

Financial troubles at home forced her to leave school. Her father died when she was 17. She helped at home for a few years and helped to care for her brothers and sisters. She began teaching Sunday School classes for girls who worked in the mills and wore scarves. These girls were called "shawlies." They grew in number. Amy prayed for and got money to build a hall for them to meet in called "the Welcome." It was used for Bible study, singing and band practice, night school, sewing club, mothers meeting, as well as a monthly Gospel meeting open to everyone.

She learned to look to God alone for financial needs and to receive help in her ministry from only God's people.

When Amy was 20, in 1888 she went to England with her mother and sister to work with factory girls there. She committed her whole life to God there. On January 13, 1892, at the age of 24, she heard God's call to go be a missionary. She tried to go to Japan, but came home sick a year later. She found a mission board to send her and went to India in October 1895 at the age of 27. She learned the Tamil language of southern India.

She gradually gathered around herself a group of Christian women who called themselves the "Starry Cluster." These women went from village to village preaching the Gospel. Amy became aware of the "temple children." These were young girls who were "married to the gods" in the Hindu temples. Amy started a home for these girls called Dohnavur (doh-nah-voor) Fellowship. The dozens of little girls who lived with her called her *Amma*, which means "mother" in Tamil. Later on little boys also were included in her ministry.

When she was sixty-four in October of 1931, Amy fell into a pit and broke her leg. She never got completely better and spent the next 20 years of her life in her bedroom. She wrote 13 books in those 20 years and updated books she had written earlier. Amy Carmichael died on January 18th, 1951, in India at the age of 84. Dohnavur Fellowship continues to this day.

Summarized from Hero Tales, by Dave and Neta Jackson, Bethany House Publishers, 1996.

HUDSON TAYLOR

CHCC KIDS' MISSIONS MONTH MISSIONARY #2!

Where he worked: China
Birthday: May 21, 1832 in Yorkshire, England
Died: In Changsha, China in 1905, at the age of 73
Age when he became a missionary: 21 years old
Married: To Maria Dyer, January 20,1858
Kind of work he did: James Hudson Taylor directed the London Mission Hospital in Ningpo, China, translated the New Testament into the Ningpo Chinese dialect, began a new mission board that worked in inland China that had 800 missionaries by the time he retired in 1901

Hudson Taylor was born on May 21, 1832 in Yorkshire, England. He studied to be a missionary doctor and studied Chinese before he went to China on a boat on September 19th, 1853 when he was 21 years old. He worked for the Chinese Evangelization Society.

Hudson respected Chinese customs and ways except when they went against what the Bible teaches. He decided to wear Chinese clothes and grew his hair into a pigtail like Chinese men wore. The other missionaries didn't think it was right for him to do this. Maria Dyer, another missionary there admired him for doing this. They were happily married in 1858 when Hudson was 27 years old.

Hudson thought that it was wrong for Christians to go into debt, and the Christian workers should pray and ask God to meet their needs instead of asking people for money. The other missionaries didn't agree, so he went to work on his own. His work for the Lord was successful and he always had his needs met and lead many Chinese people to the Lord Jesus Christ.

When he was 28, in 1860, Hudson became very sick and had to return to England with Maria for a while. When he was there, he translated the New Testament into the Ningpo Chinese language. He also started the China Inland Mission and found some new missionaries to go back to China with him in 1866. They decided to work inland instead of just going to the cities on the coast like the other missionaries.

Hudson lead the mission and the missionaries went all over China to share Jesus with the Chinese people. Hudson retired in 1901 when he was 73 years old. There were 800 CIM (China Inland Mission) missionaries by that time! Hudson died in China in 1905.

Summarized from Hero Tales, by Dave and Neta Jackson, Bethany House Publishers, 1996.

GLADYS ALYWARD

CHCC KIDS' MISSIONS MONTH MISSIONARY #3!

Where she worked: China
Birthdate: 1902, in Edmonton, England
Died: January 1, 1970 at 67 years old.
Age when she became a missionary: 28 years, October 15, 1930
Kind of work she did: She managed "the Inn of the Eight Happinesses" for muleteers driving mule teams across the mountains, told Bible stories to the Chinese people, was a mother to a hundred orphaned children, did feet inspections for the government, moderated a prison uprising in China and founded the Gladys Aylward Orphanage, ETC!

Gladys wanted to be a missionary to China since she was a little girl. She was born to working class parents in Edmonton, England. Gladys became a maid when she was 14 years old. She became a Christian when she was 25 years old. She worked for a while at a rescue mission in Wales and when she was 27, she went to missionary training school. Gladys flunked out because of bad grades. She met various people who told her about an old missionary lady in China who needed help. She worked hard and saved her money a little at a time by being a maid again. Finally, when she was 28 years old, on her own, and without a mission board to back her, she bought a ticket for an overland trip to China. 50 friends and family members sent her off on the trip, made mostly by train, in order to join Mrs. Lawson, the old missionary lady. Gladys told God, "Here is my Bible. Here is all the money I have. Here is me. Find some way to use me, God!"

Her journey was long and dangerous, but the Lord protected her and she eventually arrived in China. After weeks of travel, the last part of the journey being on a mule train (riding in a basket on a mule!), she finally arrived to work with Mrs Lawson in the mountains of China. Gladys helped Mrs. Lawson open a hotel for mule train travelers. After Mrs. Lawson died a few months later, Gladys quickly learned the local Chinese language and shared Bible stories and the Gospel of Jesus Christ with all who stayed in "the Inn of the Eight Happinesses."

Shortly after that Gladys was visited by the local government leader. He asked her to be the foot inspector of his region. She was given permission to share her faith in Jesus Christ as she went from household to household inspecting the feet of women and girls in order to make sure they stopped the practice of binding their feet. Gladys also got paid for doing this which was an answer to prayer. Small bands of Christians began forming in the villages she visited.

The mandarine (government leader) at one time asked her to go in and stop a prison riot. She did & became known as *Ai-weh-deh*, which means "virtuous one," after that. Gladys saw a poor slave girl and decided to buy her, adopt her and take care of her. In 1936 after adopting a second child, Gladys became the first foreign missionary to become a Chinese citizen. She began a school for the children and adopted more and more. Finally she ended up with over 150! A war came and she was a great help to her Chinese friends. She helped all the children escape the war zone taking them to a far away city.

A journalist found and interviewed Gladys in China and the story was in Time Magazine in the USA. Eventually a movie was made about Gladys called, "The Inn of the Eight Happinesses." She lead Buddhist monks to Christ, and also worked in a leper colony. She went home to England for a while, but from 1957 until she died in 1970, she worked again in Taiwan with the Chinese.

Compiled from, Christian Heroes: Then and Now, Gladys Aylward, by Janet & Geoff Benge, YWAM '98.

WILLIAM CAREY

CHCC KIDS' MISSIONS MONTH MISSIONARY #4!

Where he worked: India
Birthday: August 17, 1761 in Paulerspury, England
Died: June 9, 1834 in Serampore, India
Married: June, 1781 to Dorothy Plackett (later to Charolotte and Grace)
Age when he became a missionary: 32 years old
Kind of work he did: Reached more people with the written Word of God than any other Christian in history, translated the Bible into Bengali and 15 other Asian languages, helped to baptize the first Indian Christian in India, was a college professor of science and languages, began Serampore College, got the practice of human sacrifice and slavery stopped in India, & began the modern missions movement by writing Enquiry, etc.- all with only a grade school education!

William Carey was born to a schoolmaster and his wife in Paulerspury, England, in 1761. William loved to study nature as a boy. Reading stories about an explorer got William interested in exploring and being a missionary. William began 7 years of apprenticing with a shoemaker when he was 12, nine miles away from home. He taught himself New Testament Greek (the original language the New Testament was written in) before he even became a Christian. He asked Jesus Christ to live in his heart one night after feeling guilty for telling a lie to his boss.

William met and married Dorothy when he was 20. She was 5 years older than him and didn't know how to read. They had a baby girl who died soon after. William started a school to earn money. He also studied the Dutch, Italian and French languages. He made his own map of the world and a globe out of leather scraps. He prayed for people groups he read about in other parts of the world. William became a pastor on weekends. He challenged the other pastors to think about the Great Commission of Matthew 28:18-20, and whether they should obey it. They told him, "Sit down, young man!" William went home and wrote a pamphlet called, "The Enquiry." Two years later it was published. One of William's most memorable quotes is, "Expect great things from God! Attempt great things for God!" He helped the pastors to form the Baptist Missionary Society in 1792.

William and Dorothy had three sons under the age of nine, and they were expecting another child when *he* decided to be a missionary to India. Dorothy didn't want to go with him, but she changed her mind and on June 13, 1793 they left on a ship with their children, including their one month old son. After being in Calcutta, India for a while, they were forced to move into a hut in the jungle where tigers and cobras abounded. They later moved 300 miles away from there where William found another job. The hard climate made their 5 year old son sick and he died. Dorothy also became mentally ill, and didn't get better before she died when she was 51, in 1807. William became very sad and depressed. He hadn't gotten any mail from home for 2 years! He wondered if he was in God's will.

Finally some more missionaries arrived in India to work with William Carey in 1779. He moved to Serampore to work with them on Bible translations. He later taught at a college and became a literary genius. He helped to translate the Bible into 15 different languages. He helped ban the practice of human sacrifice in India- both of women and children. In 1812, a fire burned the building holding the many years of translation work William Carey and his co-workers had done. Within a year, money and supplies were given, repairs made and translations rewritten. He started the Serampore College which was the first one in Asia to offer degrees. He was married again to Charlotte Rhumohr, and after she died, he married Grace Hughes. He died in Serampore in 1834 at the age of 72. Three of his sons became missionaries.

Information from Heroes of Faith & Courage: William Carey, by Ben Alex, OM Literature, 1996.

CHCC Kids Mission Fellowship
National Day of Prayer
May 4th, 2000

6:45 Kids arrive, sign in & put on name tags (Note the grades the kids are in so we can divide them later.

Kids do stations around the room. All must be doing something deliberate- not running around.

7:05 Bring the whole group together and explain the focus of the evening being on prayer.

We will be dividing up into age groups K and 1st, 2nd and 3rd, 4th and 5th. (This can be adjusted if we have a very large number of kids in one of the groups, but I'd like to keep them divided this way if at all possible. We will divide them now for the evening.

The prayer categories we will focus on are:

Worship (with praise singing lead by Tom Baker & John Walker with guitars)
Confession (cleaning our hearts before the Lord)
Petition (praying about our own life concerns)
Intercession (praying for others)
Praise and Thanksgiving

7:10 **Praise and worship** singing as a large group.

7:20 The groups will divide and go to 3 different rooms for confession and petition time.

For **confession** time the kids will write down sins that they want to confess on a piece of white paper with a red crayon or marker (non-writers can draw a picture if they want as it is only for them and God to see). The leader will read about confession (attached) before or as the kids are *quietly* doing this. The kids will then go over to a wooden cross and nail their sin into the cross as a symbol of it being forgiven by God. They will take turns with 2 hammers in each room as an adult supervises and helps them if they need it.

For **petition** time the kids will share prayer requests and pray for each other in the group. If the group is large they can be split into to smaller groups in that room for this prayer time.

7:40 For the **intercession** time, the kids will come together in a large group in room 251. We will explain that we are going to do intercession now for our country. We will let the kids watch the Prayer Walking Video together. Then they will break back up into their groups to prayer walk and pray for our government leaders. Red posters with pictures and names of leaders will be posted in the 2 rooms we have and up and down the hallway. They will sign and address postcards to those they have prayed for which we will later mail. They will use the sheet of prayer requests handed out for prayer requests they can pray. Each group will have a spinner if they would like to use that to decide what request to pray for.

7:55 For **thanksgiving and praise** time, we will be back in room 251. We will have the kids use markers and crayons to write praises and what they are thankful for on a huge piece of white paper that is on the floor. If there is time, we will have the kids sit in a circle around the paper and tell us what they put on the paper and why until parents get there.

Confession Time

It is always good to come to God in a time of confession and cleansing (cleaning)- to be sure that our hearts are clean before Him. It's not appropriate to continue in prayer if we are holding anything against another person. (Angry at someone for some reason) Our relationship is not only blocked with other people, it is blocked with the Lord Himself.

One of the greatest hindrances in prayer, and in praying effective prayers, is lack of confession. If we harbor anything against another, then the Lord cannot forgive us. And if our Lord cannot forgive us, our communication with Him is greatly affected. We need to confess.

I John 1:9 says...

If we confess our sins, He is faithful and just and will forgive us our sins and purify us from all unrighteousness.

Write down (or draw if you can't write) you sin or sins that you need to confess on this piece of paper. No one else needs to see your paper, and we won't look at them later, either. It is between you and God. When you are done, fold your paper and either nail it to the cross yourself or get me or another adult to help you.

Jesus died on the cross to forgive our sins and to make a way for us to go to heaven. Nothing and no one unclean can get into heaven. Isn't it fantastic that Jesus gave His life for us. The verse says that we just need to confess and ask Him for forgiveness and He will give it. Go ahead and do that now.

Petition Time

Petition is asking God for a specific request. You could...

-ask Him for daily wisdom,
-ask Him to help you to do His will,
-ask Him to fill you with His love for people,
-ask Him to help you to generous,
-ask Him to help you to be pure in your thoughts and actions,
-ask Him to help you to live under the control of the Holy Spirit,
-ask Him to help you to fear Him,
-ask Him to help you be obedient to Him

You can also ask Him to help you with a list of personal specific requests. You could pray for your family, friends or yourself. He is easy to talk to and loves it when you pray to Him!

Leader's Instructions

(Have the kids sit in a circle and share a request if they have one. No pressure if they don't. If your group is large, perhaps the kids can just go around the circle and pray or pass, or if the group is small, have them find out one thing they can pray for the person next to them and then let them pray for each other out loud around the circle.)

Prayer Requests for Government Officials

1
Red Pray for _____ to know that he or she needs God to give them wisdom in making decisions.

2
Orange Pray for God to help _____ to be honest in their job, doing their best to represent the people who elected them.

3
Yellow Pray for _____ to either come to know Jesus as their personal savior or to grow to know Him better if they already are a Christian.

4
Green Pray for _____ to vote the way God would want them to about things like abortion, education, marriage and even our religious rights. That all their voting would honor God.

5
Blue Pray for _____ to have a balance in their life so they would have enough time with their family- husband or wife and kids.

6
Purple Pray that God would help _____ with any big problems they are having in their life.

May 4th, 2000

Dear _____,

I just wanted to let you know that I prayed for you today. I pray that God gives you wisdom as you do your job helping to lead our government. If you would like me to pray for something else, please let me know.

Sincerely,

_____
_____
_____

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Sincerely,

_____
_____
_____

Raising World Christian Kids

Focusing on the World During the Christmas Season

Greg and Nancy Fritz- Caleb Project

NancyFritz@aol.com, GFritz@cproject.com (303) 791-9306

The goal is to teach them the basics of the Christian walk and integrate the world into that walk. Modeling by your behavior is essential!!

PRAYING individually and as a family

Practical suggestions:

Teach them to pray about everything. When they hear a siren, for a sick friend, etc.

Adopt a people group as a family. Watch in the news for prayer fuel. Get information about your group and learn together. And begin or continue to pray together.

Use Caleb Project or other prayer guides for use in daily or weekly family devotions. (See Caleb Project resource sheet. 8 currently available.)

Get a copy of *You Can Change the World* and use it as a family.

Ramadan Prayer Guide- This year Ramadan begins December 20th-January 18th.

Pray for you church's missionaries. Ask to be put on their mailing list(s). Put up their prayer cards.

Pray through *Arapesh to Zuni* during the month of December for advent.

Pray using Advent Prayer Chain.

TITHING

Model for your children sacrificial and cheerful giving -1/10th or more of your income. Let them see this being done. Perhaps decide as a family where to give part of your tithe. Help them to do the same as they begin to handle their own money. Be diligent in this as it is a scriptural command.

Practical suggestions:

Samaritan's Purse

Angel Tree

A specific missionary's need or project

Let you child think of creative ways to give and help them follow through.

SHARING & CARING

Teach them how to share their faith- the true meaning of Christmas with others.

Share your time in helping others during the Christmas season.

Practical suggestions:

Volunteer during advent at Project Cure (packing medical supplies to be sent to needy peoples around the world), or at Compa Food Warehouse.

Write to or host your church's missionaries.

Adopt an international student and share your family holiday with them- Teach them about the Christian holidays. Let your children share their faith this way.

EATING

Practical suggestions:

Take your children to international restaurants. Before you go show them the country on a map, talk about their language, beliefs if you know them, and culture.

Every now and then cook international food at home and again talk about the country and the people.

Gather recipes of Christmas cookies from other countries and make them with your children during the holiday season.

Go to the Denver Culture Fest and let your kids sample international foods.

Raising World Christian Kids- *Continued*

Greg & Nancy Fritz- Caleb Project

LEARNING

They are all learning all the time. The question is, *what* are they learning? Intentionally direct their learning & look for ways to give this an international flavor.

Practical suggestions:

Have missionaries and international students in your home. Include your children in the conversation and activities.

Have lots of maps in your home. Point out places to your children that you hear in the news, or that you are talking or praying about.

Help your children to pick school projects (country studies) about 10/40 Window countries when possible. Invite missionary speakers to share at school about countries where they have served. This is even a great idea for public school!

Guide them in choosing studies that will prepare them for future service if the Lord leads them that way. (Examples: Spanish or another language, an instrument they can use overseas, computers, etc.)

Read missions books with your children. These can be great read aloud stories. Trailblazer and Reel Kids Adventure series are both very good.

Get your children videos to watch that will help them to think globally-

- Kids videos in another language (kids videos in Spanish from your library)
- Kids videos about different people groups (Caleb Project has 2 currently available w/ more coming- See resource order sheet)
- Library videos about different countries.
- Sesame Street- Big Bird visits China or Japan, etc.

GOING

There is nothing like going to a different place to experience another culture. Children are very impressionable and even when they are young, these trips are not wasted.

Practical suggestions:

Go to an international grocery store.

Go to Cost Plus (near Southwest Plaza) and buy Christmas ornaments from different countries for gifts or for your own tree. Let your children help to pick them out. Pray for the people who made the ornament.

Plan to go on a family missions trip to Mexico or to visit a church missionary.

Perhaps gear your older children up for being an exchange student in high school.

Convey to your kids that missionaries are you heroes. Let them know that you would be proud if that is what they decide to do with their lives.

BE WILLING TO LET GO! Let them go on missions trips whenever possible to build their vision.

Be a supportive parent if they DO end up being missionaries.

CHRISTMAS GIFT SUGGESTIONS

Practical suggestions:

A set or individual missions book

Multicultural games or toys (available at U.S. Toy/ Constructive Play Things, just north of C470 & Quebec near Hobby Lobby, or other teacher supply stores)

A *Youth With A Mission Prayer Journal* for 3rd grade and up.

Money toward a missions trip.

Resources for Raising World Christian Kids

You Can Change the World, by Jill Johnston and Daphne Spraggett. Volume I- ISBN 0-310-40041-4 Volume II- ISBN 0-310-20565-4. Available through Zondervan Publishing House. Each book contains 52 two page spreads about countries and unreached peoples with prayer requests written for kids.

From Arapesh to Zuni- A Book of Bibleless Peoples, by Karen Lewis. A people for every letter of the alaphabet. Simple enough to use with small children. Wycliffe Bible Translators, PO Box 2727 Huntington Beach, CA 92647-0727 ISBN 0-938978-07-1

Samaritan's Purse- Operation Christmas Child- Gifts of Love. PO Box 3000, Boone, NC 28607-3000 Presents are packed in shoe boxes and are sent to children who may think they are unloved or are forgotten.

Project C.U.R.E. (packing medical supplies to be sent to needy peoples around the world)
2040 S. Navajo
Denver, CO 80223
Tel: (303) 727-9414 Fax: Same Email: ProjectCURE@juno.com
(Santa Fe to Evans, west on Evans, rt. on Navajo after Dardano's Flowers)

Trailblazer Books, by Bethany House Publishers . These books are biographies of heroes of the Christian faith written specifically for children. Geared for 3rd grade and up self-reading, but also wonderful for family read-aloud books. There are over 20 of these, many focused on missionaries.
Samples: ***The Hidden Jewel*** (Amy Carmichael) ISBN 9-781556-612459
Kidnapped by River Rats (William & Katherine Booth) ISBN 97801556612206

Reel Kids Adventures **series**, YWAM Publishing. This series of about 20 books features contemporary Christian teenagers who visit missionaries in different parts of the world. They are exciting and contain excellent role models of kids with deep commitment to the Lord and spiritual maturity.
Samples: ***The Missing Video*** ISBN 780927545600
The Amazon Stranger ISBN 9780927545839

Youth With A Mission Kids' Prayer Journal, YWAM Publishing

Multi-cultural puzzles and games-
Available at U.S. Toy & Constructive Play Things, Quebec & County Line, near C470.

Caleb Project *Unreached Peoples Prayer Guides* and *Kids Around the World* Videos
Caleb Project
#10 West Dry Creek Circle
Littleton, CO 80120 (303) 730-4170 Fax: (303) 730-4177 Web: www.calebproject.org

Just for Kids, 30 Days Muslim Prayer Focus, December 20, 1998 to January 18, 1999.
1-9 copies @ $3.50 each
10-49 copies @ $3.00 each
c/o WorldChristian News & Books
PO Box 26479
Colorado Springs, CO 80936
Tel: (719) 380-0507 Fax: (719)380-0936 Email: wcn@xc.org

Missions Resources For Kids: Teaching About Unreached People

Compiled by Nancy Fritz- Updated 7/00

1. Activities Resources

Color the Muslim World With Jesus' Love. Coloring book that explains basics about Islam. Center for Ministry to Muslims, P.O. Box 5005, Springfield, MO 65801. $.30 each.

Children of the World Puzzles. Various large floor puzzles and smaller wooden ones are available at teacher supply stores, and are sometimes available in the Oriental Trading catalog. Get multicultural supplies while they are popular!

Country Activity Pamphlets. Available about Arabia, China, Columbia, France, Guinea-Bissau, India, Indonesia, Italy, Japan, Mexico, Russia, Thailand, South America, Spain, Sri Lanka, Venezuela. WEC International, P.O. Box 1707, Fort Washington, PA 19034.

52 Ways to Teach Missions- Easy to Do Activities for Ages 4-12. Can be copied for classroom use. Rainbow Books, P.O. Box 261129, San Diego, CA 92196. ISBN 0-937282-67-7 RB 36169

The Kids' Multicultural Art Book- Art and Craft Experiences from Around the World, by Alexandra M. Terzian, Williamson Publishing, Charlotte, VT 05445. 199[illegible]. ISBN 0-913589-72-1.

The Kids' Multicultural Cookbook- Food and Fun Around the World, by Deanna F. Cook, Charlotte, VT: Williamson Publishing Co. 1995 ISBN 0-913589-91-8

Back Home in Japan- Activity book and Parent/Teacher Guide, by Melissa Howell. OMF Books, 10 W. Dry Creek Circle, Littleton, CO 80120-4427 Features a five day journey to Japan including recipe, games, language, song, etc.

Drawn to China- A Learning Activity Book About China. Produced by the Institute of Chinese Studies, distributed by OMF Books, 10 W. Dry Creek Circle, Littleton, CO 80120-4427

Map of the World 18' x 36' Stencil- Can be used on a parking lot, gym floor or on a piece of fabric Address information from Great Commissionary Kids at (417) 862-2781 Fax: (417)862-0503 E-mail: The-Great-Commissionary-Kids@ag.org

2. Curriculum Resources

Creatively Sharing God's Heart for the World With Children. Destination 2000 "Top Line- Bottom Line" scriptures for kids and games to reinforce them. By Jill Harris, 1 (888)661-9920 E-mail: BobSjogren@acmc.org

Crossroads Publications Curriculum packets with story, pictures, craft and activity ideas. Each features a different country- Pakistan, China or Romania. CEF 1-800-748-7710

Jim Elliot Lesson Book- A Man for God's Plan. Includes lesson visuals, memory verse visuals, song visual, take-home verse token, craft & review questions. Child Evangelism Fellowship,Warrenton, MO 63383. ISBN 1-55976-155-5. $4.75 Ages 5-12.

Kids Around the World video series, by Caleb Project. See write up and ordering information under "Prayer Resources" below.

Kids for the World (First & Second Editions) by Gerry Dueck. A compilation of missions resources for children's ministry. A resource that lets you know what is available, how much it costs and who publishes it. William Carey Library, Pub. and Distributors of Missions Books and Material, P.O. Box 40129, Pasadena, CA 91104 ISBN 0-87808-768-0.$11

Link International from Voice of the Martyrs. Free 8 page publication for families focused on one subject per quarterly issue. Includes recipes, prayer iformation, general information and a giving project suggestion. E-mail: thevoice@vom-usa.org or Web: www.persecution.com

Mustapha's Secret by GMU. Big book with a 5 part story about a Moroccan Muslim boy. Great way to teach about the Muslim religion and has been a favorite with children I've worked with. Available through CEFand GMU ISBN 0-9617490-1-6

Opening Gateways for Kids by Operation Mobilization. A 5 lesson THUMB curriculum for kids. Use in Sunday School or Children's Church. Features people groups from You Can Change the World, prayer and giving activities, coloring sheets and teacher friendly lessons for explaining the THUMB-10/40 Window religions to kids. Do one a week for 15 or 30 minutes. Excellent. Opening Gateways for Kids, P.O. Box 1047,Waynesboro, Ga 30830-2047 Phone: (800)733-5907 E-mail: gateways@omlit.om.org

Sonlight Curriculum, Ltd. This literature based home school curriculum company was founded to meet the needs of missionaries. Thousands families have used it both here and abroad. Sonlight Curriculum, Ltd., 8042 South Grant Way, Littleton, CO 80122-2705. Fax: (303) 795-8668 E-mail: sonlight@crsys.com Phone: (303) 730-8193

10 "P" Words Lesson Packet by Jan Bell. An excellent curriculum based on the 10 P's of missions- prayer, people, projects, etc. Includes signing, worksheets and singing of the 10 P's. Available through Jill Harris at 1(888)345-6276 E-mail: jill.harris@juno.com.

3. Prayer Resources

Caleb Project Unreached Peoples Prayer Guides and Videos. A month of prayer for many unreached people groups that have been researched by Caleb Project, as well as many corresponding videos about 10 min. in length. Caleb Project, 10 W. Dry Creek Circle, Littleton, CO 80120. (303)730-4171 Fax: (303)730-4177. Web: www.calebproject.org E-mail: info@cproject.com

Just for Kids!- 30 Days Muslim Prayer Focus -Kids Edition. Fun, Activities and Prayer...All rolled into one. Especially designed for children to pray for the Muslim world, World Christian News and Books, PO Box 26479, Colorado Springs, CO 80936 Tel: (719) 442-6409, Fax: (719)380-0936, email: wcn@xc.org. Available each fall for the Muslim month of Ramadan.

Esther Network, International. A ministry founded by Esther Ilnisky seeking to involve children in global intercessory prayer. Excellent prayer tools and much more. Esther Network, Int'l, 854 Conniston Rd., West Palm Beach, FL 33405-2131. (407)832-6490, Fax:(407)832-8043.

From Arapesh to Zuni- A Book of Bibleless Peoples, by Karen Lewis. A people for every letter of the Alphabet. Simple enough to use many ways in prayer activities. Wycliffe Bible Translators, P.O. Box 628200. Orlando, FL 32862-8200 Phone: 1-800-999-2543 web: www.wycliffe.org e-mail: info.usa@wycliffe.org ISBN 0-938978-07-1

Global Prayer Digest. Monthly magazine focusing daily prayer on the unreached peoples. U.S. Center for World Mission, Frontier Fellowship, 1605 Elizabeth Street, Pasadena, CA 91104. Single and multiple subscriptions available.

Kids Around the World Video Serie: by Caleb Project for children K-Grade 5. This five video set is growing. As of spring '00 there are 4 people group videos (Turk, Kazakh, Uzbek & Riffi Berber), 6-8 minutes long and one 10 minute video focusing on the 10/40 Window and the T.H.U.M.B. concept. These are for kids, about kids. Upbeat with songs and hand motions. Each comes with a curriculum of ideas to make these peoples come alive to kids. 5 lesson curriculum using these videos is now released in a package with music sound track. Use to add missions to your curriculum. Caleb Project, 10 W. Dry Creek Circle, Littleton, CO 80120. (303)730-4171 Fax: (303)730-4177. Web: www.calebproject.org E-mail: info@cproject.com

Kids Pray- A ministry of AmeriTribes. Training up the discipline of prayer in children, working with their wiggles. Shari Crabtree c/o Ameritribes 3710 S. Park Ave. Suite 708, Tucson, AZ 85713-5045, Phone: (520) 670-9400

The 10/40 Window for Children- Video. A 6 minute video that overviews what the 10/40 Window is and how children can be involved in praying for children who live there. A great tool! Available through Gerry Dueck or Jill Harris (contact info. above) or at most EXPO's.

You Can Change the World. Children's version of Operation World. **Volume 1**- by Jill Johnstone, ISBN 0-310-40041-4. **Volume 2**- by Jill J. & Daphne Spraggett, ISBN 0-310-20565-4. Available through Zondervan Publishing House. Includes a very practical page at the end of Volume 1- "What Can I Do Now?" which gives children ideas of how to become more involved in missions. Each book contains 52, two page spreads about countries and unreached peoples with prayer requests written for kids. Great tool for Sunday School classes, families, church libraries, missions focus times. A must for your library!

You Can Change the World Activity Books 1 & 2. O.M. Publishing, P.O. Box 300, Carlisle, Cumbria, CA3 OQS, UK. Book 1- ISBN 1-85078-141-9. Book 2- ISBN 1-85078-142-7 ($3.25) Coloring pages to match *You Can Change* Vol. 1.

Children of the Window 1998 Calendar. Although dated, this calendar features beautiful pictures of children from the 10/40 Window. Prayer information is included for each featured people group, and this tool remains useful as a photo resource to make 10/40 Window prayer tools for children about children. Available from Caleb Project, 10 West Dry Creek Circle, Littleton, CO 80120. $3 (Only a few left) (303)730-4171, Fax: (303)730-4177 Web: www.calebproject.org email: info@cproject.com

4. Other Resources- Books & Stories

Mennonite Brethren Missions/Services. A resource catalog with dozens of missions books and videos. (Including the Wait of the World) 4867 E. Townsend Ave., Fresno, CA 93727-5006. (209) 251-1432, Fax: (209)251-1432, E-mail: 74577.334@compuserve.com.

OMF Children's Missions Books. A large selection of missions stories and biographies for children. Catalogs available from OMF, #10 West Dry Creek Cir., Littleton, CO 80120. (303)730-4160.

Sonlight Curriculum Books. A free catalog of these titles sorted by grade and subject is available without obligation. This catalog is FILLED with great books! Sonlight Curriculum Books, 8042 South Grant Way, Littleton, CO 80122-2705. Fax: (303)795-8668, E-mail: sonlight@crsys.com. Web: www.crsys.com/sonlight

Reel Kids Adventures. By Dave Gustaveson. This series of books produced by Youth With a Mission features contemporary Christian teenagers who visit missionaries in different parts of the world. They are exciting and contain excellent role models of kids with deep commitment to the Lord and spiritual maturity. Available from YWAM Publishing. Excellent for church or Christian school libraries, missions month prizes, read aloud story times, or gifts for children ages 9 & up. Available at Christian bookstores, online bookstores, and from YWAM Publishing.

Trailblazer Books. By Neta & Paul Jackson. Suggested Books for Children's Missions Libraries. These books are biographies of heroes of the Christian faith written specifically for children. Geared for 3rd grade on up, but also wonderful for family read aloud books. There are over 20 of these, many focused on missionaries. Study guides have been done for 5 of these!

Christian Heroes Then & Now Series by YWAM. Excellent biographies of Christian heroes readable for 3rd grade and up and great read aloud books. Accurate and well written. YWAM Publishing 1-800-922-2143

The Wait of the World- Video. Fictional account of 3 Christian reporters assigned to write missions articles. As they are drawn into the lives of the people they meet, the writers realize that all Christians have a part in fulfilling the Great Commission. Copyright, Gospel Films. 87 min. Suitable for 4th grade on up. Available through Mennonite Brethren Missions/Services- listed above.. Great to use for a youth night or missions movie night. The sequal "Guess Who's Coming to America" is now available.

Wycliffe Bible Translators. Books (including coloring books), Movies, Videos, Slide-Tape programs may be rented. Also brochures, monthly magazines and speakers available. The new **Bright Ideas** Activity series is excellent and there is one for every age level. Wycliffe Bible Translators, P.O.Box 3068, Station B, Calgary, AB T2M 4L6. (403)250-5411.

Children Just Like Me- A unique celebration of children around the world, by Barnabas & Anabel Kindersley. New York, New York, DK Publishing, Inc., 1995. A wonderful Unicef Picture book of kids around the world. http://www.dk.com

5. Presentation Materials

Caleb Project Skits. A pack of 15 mobilization skits for $15. Many are effectively used with children and youth during missions conferences. Particularly the World View Demonstration and Building a Missions Team. A demonstration video is now available also. Both for $25. Caleb Project, 10 West Dry Creek Cir., Littleton, CO 80120. (303)730-4170.

Caleb Project Issue Brochures. Deal with many issues related to missions-"When God Says Go, and My Parents Say No," and "Building a World Christian Family," are 2 relevant topics for children's ministry. On the Caleb Project website. Address above.

6. Miscellaneous Materials

Oriental Trading, Co. This novelty company carries a line of materials called "the Friendship Club." Pencils, Kids of the World Globe, dominos, banners, globe key chains and banks, etc. Call toll free 1(800) 228-2269 for a catalog.

Kipp Novelties. Similar to Oriental Trading, but different merchandise. 1(800) 428-1153. Fax orders: 1(800)832-5477

U.S. Toy Co., Inc. Order: 1(800) 255-6124, Fax: (816) 761-9295, Office: (816) 761-5900 They have an outlet store in Littleton, CO, on the NW corner of the intersection of County Line Rd. and Quebec. They have beach ball globes for $2, and various globe items.

Finding Unreached People Information on the Internet

* **Caleb Project <www.calebproject.org>** From the front page, take a look at "Unreached Peoples," "Nance Profiles" and "Praying Through the Window" for hundreds of unreached people profiles, and links to others.

* **Bethany Unreached People Profiles <www.bethany-wpc.org/profiles/home/html>** A collection of more than 1000 people group profiles including prayer requests, maps and pictures.

* **AD2000 Movement <www.ad2000.org>** Statistical and contact information for the people groups listed on the Joshua Project List, plus information about how your church can "adopt" a people group successfully.

* **Brigada <www.brigada.org>** Use the People Group Consultant to uncover places on the web with information about your people group!

* **Christian Missions Homepage <www.sim.org>** Among the best features of this SIM site are its up-to-date links to other mission sites on the web and e-mail addresses for mission agencies.

* **Fingertip's Mission Opportunities Database <www.netaccess.on.ca/~sma>** Find out who might be working in a particular area or ministry in which you have an interest.

* **Lonely Planet Travel Guide <www.lonelyplanet.com>** Fascinating reports from tourists and advice for travelers going to all corners of the earth, plus pictures, make this website valuable for information gathering.

* **National Geographic Online <www.nationalgeographic.com/media/ngm/index>** Although the website is not very complete, what it is has is quite helpful. Also see if your local school or library has the CD-ROM with National Geographic's complete archives!

* For headier stuff, try **GMI's Mission Research Web Sites List <http:/www.gmi.org/mislinks/Misres/peoples.htm>**

* **Use your Web browsers to find many others.** Type in the name of the people group, country, city, or language and see where it takes you! If you have an online provider whose homepage includes travel, news, or educational links, start with these.